JOB DESCRIPTION **SECONDARY SCIENCE TEACHER**

RESPONSIBLE TO **HEADTEACHER**

JOB SUMMARY **To deliver high quality science education, fostering a love for science and encouraging academic progress among all our students in a safe learning environment. To teach a range of subjects, as necessary, to ensure effective delivery of the school's curriculum. To support in the development of curriculum planning, assessment and review.**

HOURS OF WORK **Monday to Friday 08:30 to 16:30**

KEY TASK AREAS AND RESPONSIBILITIES

Job responsibilities:

- To secure high quality teaching, effective use of resources and improve standards of learning and achievement for all students in consultation with the Headteacher. Teach
- a range of subjects as necessary to ensure the effective delivery of the school's curriculum.
- Improve the quality of students' learning, progress and attainment in Science.
- Foster a positive, supportive, inclusive, safe and orderly learning environment.
- Implement and adhere to school behaviour policies.
- Adequately plan to ensure the safety of students, in line with risk assessments.
- To have a solid understanding of the school pathways, ensuring suitable learning is taking place in all environments.
- Assess, record and report on students' progress and attainment establishing clear targets for student achievement and evaluation of progress.
- Contribute to the development and innovation and / or implementation of Science policy and procedure including developing and updating schemes of work in support of the subject lead.
- In consultation with the Headteacher undertake other identified areas of responsibility as necessary to ensure effective delivery of the school's curriculum.
- To ensure that the available equipment and resources are used, stored and maintained efficiently and safely.
- Liaise with the Headteacher and the Senior Leadership team to communicate subject effectiveness and how this impacts the school.
- To maintain regular communication both informally and in meeting times, ensuring the individual needs of the student are being met effectively.
- Ensure that parent/carers are well informed about the curriculum, targets, children's progress and attainment
- To play a key role in the development of SEN provision within Oakham Shires School
- To initiate and model autism specific teaching strategies for Teachers/Teaching Assistants in conjunction with the school's clinical team, relating to individual students within the classroom and whole school
- To work with key partners in the clinical service to deliver and implement a multi-disciplinary approach to support individualised packages for young people with SEN
- To model professional standards at all times in line with Professional Standards for Teachers and to always adhere to the Teachers Standards.

- To contribute to and help implement developments that relate to the School Improvement Plan
- Teachers are clear about the teaching of objectives in lessons, understand the sequence of teaching and learning in subjects taught, and communicate such information to students
- Classroom organisation is appropriate for the lesson content and teaching style in use, with well organised resources that promote and enhance learning
- Provision of an autism-friendly learning environment, in which displays are relevant, well maintained and an aid to learning whilst kept to a minimum. Preparation
- of termly, weekly and daily plans in accordance with agreed school policy.
- Effective development of students' core literacy, numeracy and information technology skills.
- Effective development of students' individual and collaborative study skills necessary for them to become increasingly independent when out of school.
- Support the Headteacher in establishing a learning environment that helps students develop learning skills in order to learn more effectively and become successful learners for life.
- Be responsible for the teaching of a class, developing a stimulating and challenging learning environment which secures effective learning and provides high standards of achievement, behaviour and discipline.
- To undertake any task under the reasonable direction of the Headteacher.

Standard responsibilities:

There are a number of standard duties and responsibilities that all employees, irrespective of their role and level of seniority within OFG Group are expected to be familiar with and adhere to;

- Prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject leadership and involvement in school development.
- Work, at all times, in accordance with the policies and procedures of the OFG Group and statutory regulations applicable to the Group.
- Observe, at all times, strict rules of confidentiality appropriate to the post.
- To comply at all times with the requirements of Health and Safety Regulations to ensure own wellbeing and that of colleagues.
- OFG Group is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all employees to work in accordance with this.
- Participate in training and take responsibility for personal development.
- Participate in team meetings, supervisions and annual reviews in accordance with Company policy and the standards set by the Regulatory Body.
- Work to promote the school as a valued, professional asset within its community and also to promote a culture that individuals and staff conduct themselves at all times in a manner that reinforces this image.
- Ensure that all actions are in the interests of the students and the Company.
- To share the school's responsibility to support and promote the learning, personal development and well-being of all students.

PERSON SPECIFICATION

General characteristics	Essential	Desirable
Experience		
• Relevant experience of teaching children and young people with Autistic spectrum condition and/or challenging behaviours	√	
• Relevant experience of teaching children and young people with complex needs	√	
• Experience of managing staff	√	
Skills Knowledge & Aptitude		
• Ability to motivate a team and individuals	√	
• Effective communication skills, verbal and written	√	
• Good IT skills	√	
• Good organisational and time management skills	√	
• Ability to make sound decisions under pressure	√	
• Ability to implement positive change	√	
• Ability to work independently and a part of a team	√	
• Good knowledge of safeguarding procedures	√	
• Good knowledge of the relevant Regulatory Body Legislations	√	
• A calm and positive attitudeto all aspects of school life	√	
• A caring and sensitive attitude towards students which values all individuals and fosters a feeling of mutual respect	√	
• Demonstrate good interpersonal skills	√	
• The ability to innovate, carefully plan and express ideas	√	
• A commitment to the implementation of an Equal Opportunity Policy	√	
• A commitment to safely managing the behaviour of vulnerable students	√	
• An ability to give effective feedback	√	
• Experience of working with a multi-professional team		√
• Good understanding of curriculum issues across the whole range of subjects of the National Curriculum	√	
Qualifications & Training		
• A degree and QTS	√	
• Relevant qualifications for the specific service/sector		√
• Willingness to work towards further qualifications as required group induction training on commencement.	√	
Other		
• Commitment to the mission, vision and values of the organisation	√	
• Driving licence		√