London Children's Practice
Care | Collaboration | Growth | Diversity

Momenta Connect
Part of Outcomes First Group

Job Title	**Highly Specialist Occupational Therapist**
Responsible to	Clinical Director or through delegation to the Clinical Lead and Clinical Locality Lead *The post is located within a designated service, and the post holder is required to ensure their role delivery and activity meet the agreed expectations of the Head of Service*
Responsible for	Therapy Assistants and Occupational Therapists where appropriate Other staff within the Clinical multi-disciplinary team
Key Internal Contacts	Staff in other departments within the service, primarily education Staff in other services in the locality Central Services Office staff
Key External Contacts	Student/service user relatives, advocates, and others Placing authorities and service providers Registration, regulatory and inspection bodies

JOB ROLE & PURPOSE

Deliver expert-led, high-impact Occupational Therapy directly within mainstream school environments. You will lead school cluster-wide, whole-school, and group interventions to overcome barriers to learning, participation, and independence. This role combines advanced clinical practice in sensory, motor, and functional skills with strategic school consultation.

In line with the seniority of this post, the post holder may be required to support the multidisciplinary team in a locality role to ensure activity meets the agreed expectation of the head of clinical operations. You will be required to undertake delegated line management of others within the clinical team, where deemed necessary by the clinical lead and Director of Clinical Operations, as well as support clinical supervision of junior staff. You will work

closely with your team to create a responsive service in the schools/clinics where you work, and to ensure that wherever possible, evidence-based practice is delivered in line with Momenta Connect and OFG policies and guidelines. As part of the multi-disciplinary team, you will provide highly specialist advice, information and training to staff, other members of the multi-disciplinary team and other agencies regarding the scope of OT practice, including individuals who present with behaviours that challenge, to support engagement in meaningful activity and to encourage independence.

This role requires highly specialist assessment and treatment of complex cases. You will require at least 5 years of work experience, with evidence of a specialism in advanced practice and study. As a registered practitioner, you are personally responsible for your selfdirected learning and for CPD. You will be expected to hold a full caseload in a busy service, with clinical supervision from a highly specialist or consultant occupational therapist.

As part of your role, you will be responsible for developing bespoke programmes for occupational therapist assistants, teachers and carers. Your clinical duties will include supervising, preparing and delivering training, attending forums, and completing audits and risk assessments, all within the ethical framework provided by the rules of professional conduct.

Key Areas and Responsibilities 1. Clinical & Operational Leadership

- **Direct** the clinical and operational delivery of the Experts At Hand model
- **Lead and manage** the regional occupational therapy team, including therapists and assistants.
- **Monitor** service delivery metrics, evaluate clinical outcomes, and drive continuous service development.

- **Oversee** referral screening, case management allocations, complex clinical risks, and corporate reporting.
  Participate in and lead multi-disciplinary meetings, collaborating with the Clinical Lead on formal reporting.

2. Specialist Clinical Practice & School Integration

- **Implement** a graduated response model embedding physical, sensory, and functional expertise school-wide.
- **Conduct** highly specialist occupational therapy assessments for children with diverse, complex presentations.
- **Identify** barriers to educational engagement using advanced task analysis and environmental reflection.
- **Formulate** evidence-based intervention plans heavily integrated into statutory Education, Health and Care Plans (EHCPs).
- **Deliver** evidence-based clinical intervention and build experts at hand within practice to through training and foster embedded approaches in an educational setting.
- **Advise** school leadership and train teachers on sensory-friendly environments and universal strategies.
- **Design** and model targeted small-group interventions to empower education staff for independent delivery.

3. Workforce Management, Supervision & Training

- **Coordinate** multidisciplinary working and promote cohesive team communication across the service.
- **Line-manage** staff by undertaking probation reviews, return-to-work meetings, appraisals, and sickness monitoring.

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- **Supervise** occupational therapists and assistants in accordance with regulatory body standards.
- **Deliver** specialist advice, peer mentoring, and evaluated in-service training to all internal employees.

  Provide specialist clinical presentations, training, and consultation services to external partner agencies.

  Facilitate high-quality clinical training placements for students and provide formal feedback to universities.

4. Professional Standards, Safeguarding & Governance

- **Model** best practice aligned with the RCOT Code of Conduct and HCPC Standards of Proficiency.
- **Embed** an OT-based clinical framework across the team via dedicated supervision and knowledge dissemination.
- **Support** the Head of Service with policy development and evidence-based practice updates.
- **Execute** robust safeguarding procedures, directing supervisees through corporate child protection protocols.
- **Adhere** to company, infection control, risk management, and Health & Safety guidelines, mitigating hazards immediately.
- **Maintain** precise clinical records and reports across designated electronic platforms and adhere to GDPR codes of practice and policies.
- **Operate** within agreed service budgets as instructed by corporate leadership.

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5. Research, Evaluation & Environmental Adaptation

- **Measure** service efficacy using evidence-based practice projects, clinical audits, and outcome measures.
- **Engage** key stakeholders within assigned settings and report feedback directly to the Head of Service.
- **Adapt** to unpredictable educational environments, fluid work patterns, deadlines, and frequent interruptions.
- **Deliver** an agreed job plan balancing intervention, group work, consultation, and management tasks.
- **Communicate** potentially distressing or sensitive clinical information to families with high empathy.

  Manage personal performance by setting targeted development objectives for annual appraisals.

  Execute additional reasonable duties requested by the Clinical Locality Lead or Head of Clinical Operations.

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The above serves as a guide and is not exhaustive; all professional staff are expected to undertake other duties and projects as may be reasonably required by their line manager / clinical lead/ clinical locality lead / head of clinical operations or head of service/ regional director. You will be working as part of a friendly team and may be asked to provide extra support during busy periods, working together in a mutually supportive way towards shared priorities.

I have read through the job description and agree to perform the duties, as outlined above

Job Holder's signature	**Signed on behalf of the Momenta Connect, part of the OFG Group**
Name:	Name:
Signed:	Title:
Date:	Signed:
	Date:

PERSON SPECIFICATION

Experience	**Essential**	**Desirable**
5+ years practising as an OT		
Advanced/highly specialist knowledge and clinical understanding of OT theory and its practical application		
Minimum of 2 years' experience in paediatric settings		
Relevant experience in a previously held job (Learning Disability, Social-Emotional and Mental Health, neurodivergence)		
Experienced in multi-disciplinary working in a range of settings, with some responsibility for service & team performance		
Experienced in communicating with/working with families/relatives and carers		
Experienced in developing training and in-person presentations		
Qualifications & Training	**Essential**	**Desirable**
Recognised occupational therapy degree		
HCPC registered and a member of RCOT		

Evidence of continuous professional development and consistently undertakes self-development		
Willingness to complete training and work towards further qualifications as required		
Skills	**Essential**	**Desirable**
Good communication, including relationship, analytical and judgmental skills		
Good time management and organisational skills		
Good understanding of the relationship between behaviour and communication		

Good understanding of physical needs, dexterity, coordination and sensory skills for assessment and treatment of client group		
Good understanding of other developmental needs that may impact an individual and the skills needed for independence		
Up-to-date knowledge of a range of approaches relating to neurodivergence, learning disability and trauma-informed practice		
Up-to-date knowledge of legislation and its implications for both clinical practice and professional management in relation to the client group		

Good clinical reasoning skills and able to confidently express rationale		
Basic IT skills		
Able to engage in quality improvement and enhanced service delivery		
Advanced understanding of information governance, confidentiality and record-keeping standards		
Ability to work collaboratively as part of the multi-disciplinary team, as well as support with supervision of staff and students and lead where required		
Advanced knowledge of different assessment tools, intervention programmes and formulation of treatment plans from a range of OT modalities		
Other	**Essential**	**Desirable**
Commitment to the values of the organisation		
Ability and willingness to travel on company business		
Flexible approach to working environments, creative problem solver		
Able to work under pressure and meet deadlines		