JOB DESCRIPTION

Job Title: Animal Care Instructor

Responsible to: SLT

Responsible for: To plan, prepare and deliver practical and theory Animal Care

lessons and learning programmes based on subject and

accreditation requirements and the individual needs of pupils.

Job Summary:

• To plan, organise and manage practical and theory animal care lessons for pupils.

- To be an inspiring instructor and develop the provision for active learning
- To provide personal support to enable pupils to reach their potential both academically and emotionally
- To assist the staff team in supporting pupils with their behaviour
- To support elsewhere in the school, including on offsite activities when not instructing animal care lessons.
- To share the school's values and ethos to create a highly personalised curriculum to meet individuals needs in an environment that is nurturing and holistic.

Responsibilities

- Ensure efficient and effective use of teaching materials and resources and the proper care and maintenance of equipment and the teaching environment.
- Through training, personal and professional development maintain a sound understanding of the needs of pupils at Trent Acres.
- Comply with professional codes of practice and standards
- Comply with health and safety and other appropriate statutory requirements to ensure the health, safety and well-being of self and pupils
- To have an understanding of appropriate vocational qualifications and ensure pupils are working towards these in key stage 4 and key stage 5.
- Deliver enrichment and enhancement activities.
- Liaise with the Deputy Head Teacher and the Senior Leadership team to communicate subject effectiveness and how this impacts the school.
- To understand and support the development of appropriate sequences of learning that relate to the needs of learners in each pathway.
- To model professional standards at all times in line with Professional Standards for Teachers.

Standard responsibilities:

There are a number of standard duties and responsibilities that all employees, irrespective of their role and level of seniority within OFG Group are expected to be familiar with and adhere to;

- Participates in an annual performance review programme.
- Works, at all times, in accordance with the policies and procedures of the OFG Group and statutory regulations applicable to the Group.
- > Observes, at all times, strict rules of confidentiality appropriate to the post.
- > To comply at all times with the requirements of Health and Safety Regulations to ensure their own wellbeing and that of their colleagues.
- > OFG Group is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all employees to work in accordance with this.
- Undertakes other duties as assigned by the senior leadership team.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	HOW TESTED
Training & Qualifications	Educated to GCSE in English and Maths or equivalent.	Relevant Animal Care / Coaching Qualification	Show certificates of qualifications at interview
Experience	Experience with children.	Experience or working with children and young people within education provision. Experience of working with young people with challenging behaviour.	Application form. Assessed at interview and references.
Knowledge & Skills	Skills using computer databases and common programmes. Good standard of report writing.	Presentation skills. Ability to communicate sensitive information to young people and colleagues. Knowledge of safeguarding and attendance legislation/good practice. An understanding of the needs and difficulties of young people with mental health problems or other areas of SEN. An ability to apply existing knowledge to a SEMH education context.	Application form. Interview and references.
Other	An ability to interact effectively with staff from all disciplines and work hard as part of a team. Desire to "go the extra mile" in the best interests of children. Willingness to transport pupils in a school vehicles. Good sense of humour and to be able to place events in perspective. Ability to work independently, reliably and consistently with work agreed and managed at regular intervals. Ability to accept and use supervision appropriately and effectively. Willingness, when absolutely necessary, to use restrictive physical interventions. Ability to drive and willingness to drive pupils to and from provisions in school vehicles. Own vehicle is essential due to the location of the school, no public transport is available. Good personal organisational skills.	Experience of working within an education system.	Application form, interview and document check.

Trent Acres is committed to the safeguarding of children and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory enhanced DBS declaration, safeguarding checks and references.