

# JOB DESCRIPTION

## **TEAM LEADER**

Job Title Team Leader

Responsible to House/Flat Manager, Registered Manager

Responsible for Life Skills Instructors/Practitioners/Therapeutic Support Workers

**Key Internal Contacts** Other staff within the care team

Staff in other departments within the Centre

Staff in other Centres in the Region

Central Office Staff

**Key External Contacts** Service User relatives, advocates and others

Placing Authorities and Service Providers Registration, Regulatory and Inspection bodies

Local Services - Statutory, Voluntary and Community

Neighbours

# **JOB PURPOSE**

To lead, supervise and motivate the care team within the House/Flat to ensure that there is a high quality of care and support to Service Users in accordance with Company policies, procedures and practices and the standards set by the Regulatory Body

# **KEY TASK AREAS AND RESPONSIBILITIES**

# Service Users (as defined by the relevant service e.g. Young People/Young Adult)

- To participate in the rota for care of Service Users as part of the care team and undertake tasks including:
  - Personal care
  - Organising and participating in appropriate activities for Service Users
  - Domestic duties including laundry
  - Cooking and shopping
  - Transporting Service Users to appointments and activities
- Fulfil sleep-in duties in accordance with the agreed rota
- Support and supervise the Service Users in the implementation of an individual programme of life skills, key skills and independence skills and leisure in their Home and the community
- Support and supervise Service Users within the Home in accordance with their personal/pathway/placement plans and the policies, procedures and practices of the Home



- Make and ensure that accurate and appropriate entries are made in Service Users records and report books as necessary, strictly in accordance with Company and local policies and procedures
- · Safeguard all Service Users within the Home and ensure their safety and wellbeing
- Administer medication in accordance with the standards set by the Regulatory Body and the policies and procedures of the Home
- · To work with relevant internal staff to ensure that medication for Service Users is ordered as required
- Oversee and ensure that all staff are effectively managing challenging behaviour, enabling service users to develop from a position of needing external control, toward self control
- Supervise and support staff with recording and reporting Service User information
- Ensure that appropriate activities are organise and participate in and that they enable Service Users to take part in a wide variety of activities
- Work with the team and managers to ensure that referrals and applications are made as and when necessary and within the set time frames e.g. Safeguarding, Deprivation of Liberty
- Monitor and ensure that all Service User's personal financial transactions are recorded and administered in accordance with individual placement agreement, and Company and Regulatory Body policies and procedures
- Check the daily diary and organise the appointments for that day
- Ensure that all the relevant personal/pathway plans for Service Users are in place, accurate, up to date and are adhered to by staff
- Work positively and effectively with relatives, advocates and others involved with Service Users
- Liaise with staff from other departments to provide a consistent approach to all aspects of Service User care

### Staff

- Undertake agreed delegated management responsibilities on an ongoing basis, in support of the Line Manager, for example supervisions, annual appraisals, probation reviews and return to work meetings
- Lead and supervise the staff on shift to ensure that they carry out their duties and behave appropriately at all times
- Report issues that have arisen in the day promptly to the relevant person
- · Ensure staff follow Company policies and procedures at all times and feeding back as and when necessary
- Support all staff and ensure their safety and well being
- Ensure and/or undertake verbal debriefs with staff as required and necessary and ensure relevant paperwork is completed
- Effectively hand over to other staff and teams as required



- Issue money as required and ensure amounts balance with cash held at the end of the shift and weekly cash returns are undertaken
- Delegate responsibilities, work and tasks based on competence of staff and needs of the Company and review in order to promote teamwork and communication
- Ensure that any areas of insufficient staffing levels are reported to the relevant manager and that cover is provided to meet shortfalls
- · Assist in the training and ongoing development of staff
- · Attend and chair formal reviews and Person Centred Planning meetings as delegated
- Ensure that staff exhibit the values set out by the Company and uphold standards of behaviour in accordance with Company policies

#### General

- Ensure awareness that the service operates to agreed budgets and contribute to keeping within these budgets as instructed
- Exercise vigilance in respect of Health and Safety and promptly report all hazards and/or remedying them where appropriate. Undertake all duties in a manner calculated to minimise or avoid unnecessary risks, personally or to others
- Report issues and/or incidents relating to staff and Service Users that have arisen in the day promptly to the relevant Line Manager or appropriate person
- Operate at all times in accordance with Company policies and procedures, with particular reference to Safeguarding, Child Protection, Whistleblowing, Complaints and Representations and Behaviour Policies
- Participate in training and take responsibility for personal development
- Participate in team meetings, supervisions and annual reviews in accordance with Company policy and the standards set by the Regulatory Body
- Work to promote the Centre as a valued, professional asset within its community and conduct themselves at all times in a manner that reinforces this image
- Ensure that all actions are in the interests of the Service Users and the Company.
- To work to and exhibit the values of the Company and maintain standards of behaviour in accordance with Company policies, procedures and practices
- To carry out any other reasonable and relevant duties as required



# **PERSON SPECIFICATION**

# **TEAM LEADER**

| Experience  | Essential | Desirable |
|---|-----------|-----------|
| Relevant experience of working with children/adults with autistic spectrum disorders and/or challenging behaviour | ✓         |           |
| Experience of working within an education/residential setting   | ✓         |           |
| Experience at management level in an education/residential setting  |           | ✓         |
| Experience of supervising and appraising staff Skills, Knowledge and Aptitudes                                    |           | <b>✓</b>  |
| Ability to work independently and as part of a team   |           |           |

Ability to work independently and as part of a team



| Effective leadership skills   |          | ✓        |  |
|---|----------|----------|--|
| Ability to motivate a team and individuals  | ✓        |          |  |
| Effective communication skills, verbal and written  | ✓        |          |  |
| Good IT skills  | ✓        |          |  |
| Good organisational and time management skills  Qualifications and Training   | <b>√</b> |          |  |
| Willingness to work towards:  |          |          |  |
| Children Services Level 3 Diploma for Residential Childcare (England) OR Level 3 Diploma in Health & Social Care (Children and Young People) (Wales) OR equivalent Adult Services Level 2 Diploma in Health & Social Care OR equivalent | ✓        |          |  |
| OR  |          |          |  |
| Children Services Level 3 Diploma for Residential Childcare (England) OR Level 3 Diploma in Health & Social Care (Children and Young People) (Wales) OR equivalent Adult Services   |          | <b>√</b> |  |
| Level 2 Diploma in Health & Social Care <b>OR</b> equivalent  |          | ✓        |  |
| Willingness to work towards further qualifications as required  | ✓        |          |  |
| Undertake relevant group induction training on commencement   | ✓        |          |  |
| Other   |          |          |  |
| Commitment to the values of the organisation  | ✓        |          |  |
| Driving licence   |          | ✓        |  |