



Job title: ICT teacher

School: Longdon Hall School

At Longdon Hall School, we pride ourselves on helping the most vulnerable and hard to place children to maximise their potential. We are seeking an exceptional candidate, who is inspirational, passionate and dedicated to raising pupil achievement through the delivery of a personalised and engaging learning experience. We are currently recruiting for the following position at our award-winning school, Longdon Hall, situated in Rugeley, Staffordshire:

We are looking for a creative ICT teacher with the skills and understanding to improve standards. As an outstanding teacher, you will provide pupils with the tools to achieve their best by preparing and delivering well structured, inclusive lessons.

The ability to make an outstanding contribution to the development of this core subject is essential; we believe that energy, passion, and a commitment to high standards are vital characteristics in the right applicant. We are looking for a special individual who can help re-engage the young people that we serve. Experience in working with pupils who have Social, Emotional, and Mental Health-related difficulties is an advantage. This role provides an opportunity to develop skills and experience in a challenging, motivating, and highly-rewarding environment.

Key result areas

- Plan, implement, review and develop the ICT curriculum, to ensure provision is responsive to individual learning needs, reflecting national standards and legal requirements.
- Ensure a balanced curricular approach that will encourage and reward participation in learning, through achievement and progression.
- Develop and organise teaching and other support staff, to ensure the effective delivery of the ICT curriculum.
- Promote and ensure pupil support and the achievement of high professional and teaching standards.
- Ensure the continuous improvement of learning in ICT, and support the provision, based on an annual planning cycle with clear objectives and targets. Working with a quality improvement plan, based on self-evaluation and external benchmarks.

Responsibilities

- Support the Head of School to formulate, implement and evaluate strategic improvement, enabling the ICT department to provide suitable education for the needs of all pupils.
- In conjunction with the Head of School, implement and evaluate the ICT timetable, curriculum and support programme, to ensure that all pupils are able to progress and achieve through learning.

- Meet high standards of learning, professional development, behaviour and positive contribution to the school and its ethos.
- Work with the SENCO to ensure that effective systems for recording, monitoring and reviewing progress are established and maintained, allowing for effective tracking of individual progress.
- Provision of Management information to support organisational planning, quality management and inspection requirements.

Person Specification

The individual is expected to demonstrate competence in the following areas:

Essential

- Able to plan, organise and deliver learning and associated activity, to meet accreditation requirements.
- Able to stimulate and engage learners, through a range of techniques, methods and activities, providing opportunities to achieve.
- Provide differentiated resources, to engage all pupils of varying abilities, within a class.
- Sound knowledge and understanding of ICT and the ability to develop curricula, programmes and lessons, to enhance knowledge in others to specified levels.
- Sound knowledge and understanding of the regulatory and statutory framework, and curriculum requirements applicable to an independent special education school.
- Awareness and understanding of the statutory framework governing the provision of special education, and support those with Social, Emotional and Mental Health difficulties.
- The ability to manage and control challenging behaviour through de-escalation techniques.
- Able to manage, organise and analyse data and information, to meet regulatory and accreditation requirements.
- Educated to degree level and able to demonstrate competency in teaching, based on experience and/or certification.

Desirable

- Experience of working with SEMH / ASC pupils.
- Able to use software and spreadsheets, such as Word, Excel and educational software.
- Knowledge of key and core skills tuition.

Personal Characteristics

- Must satisfy DBS and DfES checks and demonstrate that there are no impediments to employment as a teacher of vulnerable young people.
- Well-developed communication and inter-personal skills - able to adapt style and approach to the needs of different audiences.
- Committed to personal and professional development.
- Honest, trustworthy and reliable.

- Resilient, able to work under pressure and meet deadlines.
- Flexible approach – willing to contribute to the work of the overall school community, including support for sports and extra-curricular activity.
- Interested in young people and their effective development.
- Able to work as part of a team and be self-reliant.

Acorn Care and Education are committed to safeguarding and promoting the welfare of children and young people. All successful applicants will be subject to a fully enhanced DBS Check.

Safeguarding is everybody's business. The welfare and safeguarding of young children and young people should be of paramount consideration, whatever your role or level of responsibility within the organisation.

All employees, panel members, independent workers and volunteers are required to attend Safeguarding training appropriate to their level of responsibility.