

Forest School Leader

Job Purpose:

At the Greater Horseshoe School we place great value on outdoor learning and we are fortunate to have acres of beautiful grounds and established Forest School areas.

As Forest School Leader, you will take overall responsibility for the planning, teaching and assessment of the subject within our setting, which will include working with small groups and/or delivering 1:1 learning. You will be required to create engaging activities to support pupils to develop their knowledge, skills and understanding in the subject of forest school, and to facilitate their enjoyment of the great outdoors. You will be working under the direction/instruction of the Outdoor Education Head of Faculty.

Forest School qualifications are desirable but not essential to apply for this role. If you do not already hold the qualification, you will be given the opportunity apply for and complete the Level 3 Forest School Leader Qualification over a 12 month period, because the qualification is vital to fulfil this role. The applicant should have experience of working with children, a love of being outdoors and resilience to all weathers.

Although this role requires the ability to support our pupils primarily in Forest School lessons, the successful applicant will also support our young people at GHS to interact effectively with the world around them, express themselves and communicate confidently. Your timetable may contain lessons other than Forest School.

Main duties and responsibilities:

To work under instruction/guidance to enable access to learning by:

- Attending to the welfare and care of pupils
- Delivering learning/care/support programmes
- Taking responsibility for the planning cycle
- Undertaking general clerical/administrative support for the department
- Developing the Forest School area.

Duties:

Support the department by:

- Creating and maintaining a holistic and supportive environment.
- Using strategies, in accordance with individual student's EHCP, and to support pupils to achieve learning goals.
- Taking responsibility for the planning of the learning programme and daily activities.
- Monitoring pupils' responses to learning activities and accurately recording achievement/progress as directed.
- Providing detailed and regular feedback to the ODE Head of Faculty on pupils' achievement, progress, barriers to learning etc.
- Promoting good pupil engagement, dealing promptly with conflict and incidents in line with established policy and encouraging pupils to take responsibility for their own behaviour.
- Establishing constructive relationships with parents/carers and, where appropriate, participating in feedback sessions with parents alongside the ODE Lead /SLT.
- Administering routine tests, invigilating exams and undertaking routine marking of pupils' work.



**Outcomes
First Group**



**The Greater
Horseshoe School**

- Assisting with the display of pupils' work online, on site and in newsletters
- Providing clerical/administrative support e.g. photocopying, typing, filing.
- Taking responsibility for the development and upkeep of Forest School areas.

Supporting pupils by:

- Supervising and providing particular support for pupils, ensuring their safety and access to learning/activities during lessons.
- Supporting students with medical conditions/needs to include attending to the pupil's personal needs, and implementing related personal programmes, including social, health, physical, hygiene, first aid and welfare matters.
- Creating varied and interesting lessons to promote engagement in the subject
- Assisting with the development and implementation of Individual Education/ EHCP.
- Establishing constructive relationships and interaction with pupils according to individual needs.
- Promoting the inclusion and acceptance of all pupils.
- Encouraging pupils to interact with others and to engage in activities.
- Setting challenging and demanding expectations and promoting self-esteem and independence.
- Providing feedback to pupils in relation to progress and achievement under the guidance of the Vocational Head of Faculty.

Support the curriculum by:

- Taking responsibility for Forest School planning, to include use and maintenance of existing long, medium and short term plans.
- Undertaking structured and agreed learning activities/teaching programmes and adjusting activities according to pupil responses.
- Undertaking programmes linked to local and national learning strategies e.g. AQA units, , recording achievement and progress, and feeding back to the head of faculty.
- Supporting the use of ICT in learning activities and developing pupils' competence and independence in its use.
- Preparing, maintaining and using equipment/resources required to meet the lesson plans/relevant learning activity and assisting pupils in their use.

Support the school by:

- Being aware of and complying with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate person.
- Being aware of and supporting difference and ensuring all pupils have equal access to opportunities to learn and develop.
- Contributing to the overall ethos/work/aims of the school.
- Appreciating and supporting the role of other professionals.
- Attending relevant meetings as required.
- Participating in training and other learning activities and performance development as required.
- Assisting with the supervision of pupils out of lesson times within contracted hours, as required
- Contributing to subject enriching visits, trips and out of school activities as required.
- Contributing to the upkeep of the learning environment.