

- **Job Description:** Nurture Class teacher
- **Reports to:** Headteacher, Deputy Headteacher
 - The post holder will be expected to liaise with staff across the organisation to ensure a consistency of approach regarding standards, support, transition and quality of provision.

Review and Amendment:

- This job description will be reviewed annually and may be subject to modification and amendment following consultation between the Headteacher and the post holder.

Purpose of the Job:

- To secure high quality teaching, effective use of resources and improve standards of learning and achievement for all pupils in consultation with the Headteacher and Senior Leadership Team
- To teach a range of subjects as necessary to ensure the effective delivery of the school's curriculum
- In consultation with the Headteacher and Senior Leadership Team undertake other identified areas of responsibility as necessary to ensure effective delivery of the school's curriculum.
- To play a lead role in the development of the nurture group in accordance with nurture group principles to ensure that barriers to learning are reduced and to support students achieve their full potential.
- To take a supporting role in monitoring to ensure that the school's systems for promoting positive behaviour and attitudes to learning are effective.
- To plan and deliver engaging and motivating experiences relevant to the nurture group principles (children's learning is understood developmentally; the classroom offers a safe base; nurture is important for the development of self-esteem; language is understood as a vital means of communication; all behaviour is communication; transitions are significant in the lives of children).
- To develop an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs.
- To provide support for a named group of children through a carefully structured timetable that balances learning, affection and structure within a caring home-like atmosphere.



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- To work with the Inclusion Manager to monitor the progress of pupils ensuring the reduction in barriers to learning, increase in inclusion into their classroom and secure excellent progress for all pupils.
- To manage the work of the member of support staff, including timetables and assessments.
- In line with school policy, mark and provide feedback on pupils' work set in school and for homework so that they understand how to improve.
- To regularly review progress and monitor the integration of all nurture group pupils within the classrooms.
- To work in partnership with classroom teachers to provide a personalise learning and behaviour plan for pupils experiencing social, emotional and behaviour difficulties.
- Whilst maintaining appropriate professional boundaries between adults and children, establish secure and trusting relationships with pupils to facilitate their learning and development.
- Work positively in partnership with the child's parents/carers and external agencies as appropriate to support named children's social, emotional and academic development.
- To support class teachers to include children with emotional and behavioural issues.
- To ensure a consistent approach to managing behaviour and promoting positive attitudes to learning.
- To attend and contribute appropriately to Educational Health Care Plan Reviews, SEN reviews, pupil progress meetings and parent's meetings.
- To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies.
- To contribute to whole school planning activities. UPS teachers play a critical role in the life of the school via:
 - Being a role model for teaching and learning within school and, if appropriate, for teachers in other schools.
 - Making a distinctive contribution to the raising of pupil standards throughout school.
 - Taking advantage of CPD opportunities, designing and refining approaches to teaching and using the outcomes to effectively support colleagues to improve pupils' learning.
 - Support the Senior Management Team (SMT) in monitoring standards.
 - Contributing effectively to the work of the wider school team and to the professional development of colleagues throughout school, including mentoring, leading staff meetings, demonstrating effective practice and providing advice and feedback. The post holder must act in compliance with data protection principles in respecting the privacy of personal information held



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Relations with Parents/Carers and Wider Community

- Establish a partnership with parents/carers to involve them in their child's learning as well as providing information about curriculum, attainment, progress and targets
- Develop effective links with the local community, including business and industry, in order to enhance teaching and develop the pupil's wider understanding
- Communicate effectively, orally and in writing with parents, Acorn directors, external agencies and the wider community including business and industry

Managing own Performance and Development

- Prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development
- Achieve challenging professional goals
- Take responsibility for your own professional development
- Undertake CPI training as directed by the school

Managing Resources

- Establish resource needs and advise the Headteacher and Senior Leadership Team of likely priorities for expenditure, and allocate available resources with maximum efficiency to meet the objectives of the school and achieve value for money
- Deploy, or advise the Headteacher and Senior Leadership Team on the deployment of support staff involved in the teaching of all subjects, to ensure the best use of subject, technical and other expertise
- Ensure the effective and efficient management and organisation of learning resources, including information and communications technology
- Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school
- Use accommodation to create an effective and stimulating environment for teaching and learning
- Ensure that there is a safe working and learning environment in which risks are properly assessed

Team Working and Collaboration

- *The post holder will:*
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them

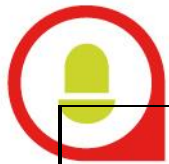
Other Duties and Responsibilities

- *A job description can never be fully descriptive and exhaustive of unforeseen changes or circumstances. It is expected that staff will, within reason, respond to unforeseen circumstances and emergencies as they arise, commensurate with their qualifications, experience and the situation.*

PERSON SPECIFICATION

Job Title: Class teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<u>Relevant Experience</u>	Use of a variety of teaching styles and approaches	Previous experience of working with children including those with social, emotional, mental health, communication difficulties and associated challenging behaviours The awareness of the assessment, recording and reporting of student's attainment and it's use to further student's learning	Application form Interview
<u>Education & Training</u>	Attainment of GCSE (or equivalent), grade C in English and maths Qualified Teacher Status or equivalent	Knowledge of the changes to relevant examination specification Higher degree qualification, postgraduate course, recognised special education qualification	Application form Interview
<u>Special Knowledge & Skills</u>	Organisational skills Good communication skills A commitment to safeguarding the welfare of all children Ability and enthusiasm	Knowledge of particular subject/technical area Knowledge of relevant policies/codes of practice/legislation Full working knowledge of	Interview



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	<p>to work jointly with colleagues</p> <p>An outstanding classroom teacher, or has the capacity to become one</p> <p>Strategic thinker who tailors lessons to students needs and abilities</p>	<p>relevant polices/codes of practice/legislation</p>	
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<p><u>Any Additional Factors</u></p>	<p>Able to prioritise between different demands</p> <p>Self-motivated, and able to work in a team</p> <p>Patient and friendly approach</p> <p>Enthusiasm, energy, flair and imagination</p>		<p>Interview</p>
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