Job title/post: Subject Lead for PSHE

Responsible to: SLT

Specific responsibilities for: Leading PSHE across the School

Purpose of the Job:

To work under the guidance of SLT to raise the standard of PSHE across the school; review, monitor and adapt curriculum matters in order to ensure a challenging, engaging and appropriate PSHE curriculum is being delivered to all.

To share the school's values and ethos to create a highly personalised curriculum to meet individuals needs in an environment that is nurturing and holistic.

Key Areas:

- O To contribute to raising standards of pupil progress and attainment across PSHE.
- To monitor and support the teaching and learning throughout PSHE.
- Under the direction of the Deputy Headteacher, ensure PSHE is implemented, monitored and reviewed in order to analyse its effectiveness.
- O To have a solid understanding of the school pathways and ensuring suitable learning is taking place in all environments.
- To have a clear understanding of the Ofsted Framework and how this impacts PSHE across the school.
- Liaise with the Deputy Head Teacher and the Senior Leadership team to communicate subject effectiveness and how this impacts the school.
- O To develop the understanding of implementation of the numeracy curriculum across each pathway.
- O To understand and support the development of appropriate sequences of learning that relate to the needs of learners in each pathway.
- O To model professional standards at all times in line with Professional Standards for Teachers.

General Responsibilities:

- Carry out regular informal and formal assessment across all pathways to ensure PSHE is being taught effectively.
- O Ensure all young people are engaged and happy in learning, as well as being suitably challenged.
- O Using the school's quality Assurance Framework, support deep dives across the subject and carry out action plans where necessary.
- O Contribute to the CPD of teachers and teaching assistants across the school, in line with your subject.
- Monitor progress across the subject and liaise with SLT to support any concerns.
- O Be a positive and integral part of the school community.
- O To ensure teachers are keeping up to date with learners needs and ensuring EHCP's and therapeutic input is being followed.
- To ensure consistency of approaches in terms of T&L and assessment/feedback within each pathway
 To support the development and innovation surrounding whole school curriculum mapping.

Duties and Accountabilities:

- **O** Be accountable for ensuring the PSHE Framework across the school is consistent and suitable for the young people in each area.
- O To be able to ensure legal requirements are being met in terms of RSE and mandatory framework.

- Carry out action plans where needed and ensure teachers and TA's are fully supported to achieve the actions outlined.
- To be able discuss the intent, implementation and impact of the PSHE curriculum across the school community to stake holders or Ofsted inspectors where necessary.
- O To keep up to date with relevant subject knowledge and cascade this to the wider team where necessary.
- Evidence and summarise actions taken across your area and ensure these are communicated with SLT.