



Teacher of Media, eSports and ICT

JOB DESCRIPTION

THE ROLE

Reporting to the Head of Design and Technology lead the main purpose of the role is to ensure high standards of both learning and teaching in the department in order to secure excellent progress for all pupils. The need to establish good working relationships with both staff and pupils is essential whilst providing excellent leadership and management of the department.

As a key member of the department, you will be expected to contribute fully to the pastoral ethos of the school, ensuring excellence in all aspects of Red Kite school life.

JOB SPECIFICATION

The main duties and responsibilities of the post holder include:-

- Curriculum delivery, lesson preparation and planning
- Ensure all schemes of work and individual lessons are appropriate to the needs, abilities, interests, experience and existing knowledge of pupils in accordance with departmental schemes of work and examination requirements.
- Ensure the teaching of engaging and effective lessons that motivate, inspire and improve pupils achievement and attainment.
- Ensure that quality departmental plans and schemes of work are developed, consistently implemented and regularly reviewed, and that resources are shared effectively.
- Maintain an attractive and stimulating classroom environment.
- Teach classes, groups or individuals, and set tasks to be undertaken at school.
- Implement quality assurance processes to ensure consistency across the department in respect of marking, assessment, report writing, use of differentiation and assessment for learning.
- Analyse the achievements and levels of attainment of the department in examinations.
- Set and mark Entry Level examination papers as required.
- Report on the performance, work, and progress of pupils to the Deputy Head Teacher.
- Record assessment through SOLAR in accordance with school policy.
- Ensure that all students receive regular high quality formative feedback and that this is evident in the marking of work.
- Ensure that the department makes high quality provision for gifted and talented pupils, those with English as an additional language and those with special needs Behaviour and relationships.



- Promote and maintain good order, discipline.
- Promote the school's values and rules.
- Safeguard the health and safety of all pupils whether on school premises.
- Develop relationships amongst students conducive to optimum learning.

Communication with Parents and prospective parents

- Build and maintain co-operative relationships with parents and to communicate with them on pupils learning and progress.

Professional Development

- Keep up to date with new developments in the subject.
- Evaluate and review one's own teaching methods, materials, and schemes of work, making changes as appropriate.
- To build and maintain co-operative relationships with all colleagues.
- Ensure all departmental administration is completed accurately and effectively.
- Safeguard the fabric and furniture of the school and to investigate, deal with and report any instances of damage.
- Participate fully in all areas of school life.
- Attend staff meetings.

PERSON PROFILE

The holder of this post will be flexible and enthusiastic and enjoy working within a team with all members of the school community as well as demonstrating an affinity and understanding of the ethos of the school. An open mind, being receptive to new ideas and challenges and a willingness to contribute to all areas of school life will be essential alongside a commitment to self-improvement.

PERSON SPECIFICATION

Qualifications and Attainments;

- Evidence of recent CPD/ In-service training.
- Excellent subject knowledge.
- Ability to lead the teaching of Media, computing/esports and ICT across the school age range (11-18).
- Ability to set high standards in the classroom for themselves and others.
- Ability to line manage a team of staff.



- Evidence of sound IT skills and its application in teaching and learning in computing and ICT.
- Effective organisational skills with the ability to meet deadlines.
- Ability to gather, analyse and interpret data for effective target setting.
- Excellent interpersonal and communication skills.
- Ability to lead and influence others.
- Desire to contribute effectively to pupils' pastoral needs.
- To ensure that the department provides a range of opportunities for all year groups.

Desirable skills

- Evidence of relevant experience outside the classroom
- Having a vision for how digital strategy will develop at Red Kite school.

Personal Attributes:

The successful holder of this post will need to demonstrate that he/she is:

- Passionate about teaching the subject of Media, ICT, Computing and Esports; an excellent classroom practitioner.
- Able to develop the department to achieve the highest academic standards to ensure all pupils reach their full potential.
- Able to motivate staff to embrace development.
- Able to communicate effectively, orally and in writing, to a range of audiences.
- Highly organised with sound planning skills.
- Able to investigate, solve problems and make decisions. Genuinely interested in the development of young people with an enthusiasm for teaching.
- Committed to an involvement in pastoral responsibilities.
- Willing to contribute to the whole ethos of the school.
- A positive role model for young people.

TERMS OF EMPLOYMENT

The terms of employment include:

- full time, permanent post
- Staff Pension Scheme
- Free lunches



DISCLOSURE AND BARRING SERVICE

The School is a “Registered Body” under the provisions of the Police Act 1997 because employment at the school involves access to children under the age of 18. This post shall be subject to the receipt of overseas criminal records check (where appropriate) and will require an Enhanced Disclosure Certificate (with barred list) from the Disclosure and Barring Service (DBS) before an offer of employment can be confirmed.

SAFEGUARDING CHILDREN

The post holder’s responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School’s Safeguarding Policy Statement at all times.