

THE GRANGE THERAPEUTIC SCHOOL

JOB DESCRIPTION AND PERSONAL CHARACTERISTICS

JOB TITLE: Art Teacher

REPORTS TO: Deputy Head Teacher

LOCATION: The Grange Therapeutic School

PLEASE NOTE THAT WE WILL INTERVIEW SUITABLE CANDIDATES AS THEY APPLY AND THEREFORE THIS ROLE MAY CLOSE EARLY – WE WOULD URGE YOU TO APPLY AS SOON AS POSSIBLE.

MAIN DUTIES

- To plan and deliver the Art curriculum to timetabled groups
- To support pupils in achieving ability appropriate qualifications in Art
- Participate in Safeguarding and Safety Intervention (SI) training and always be vigilant of the pupils' well-being and welfare in any interactions with pupils
- Inspire, motivate and challenge pupils in the delivery of the curriculum across the year groups
- Take responsibility and be accountable for the academic outcomes of pupils taught
- Contribute to the pastoral care of pupils and support their spiritual, moral, social and cultural development
- Monitor academic progress of the pupils in a form group
- Maintain positive relationships with parents/carer of the pupils in an allocated form groups
- Comply with the teaching and learning approaches adopted in the school Teaching and Learning policy, and contribute to the Teaching and Learning development in the school
- Adhere to the data/record keeping systems across the school and use appropriate data to inform target setting for individual pupils and students
- Plan lessons thoroughly in advance, to record outcomes and to compare and review the performance of pupils with colleagues as appropriate
- Consider lesson planning and organisation as a tool in the behaviour management of your classroom and to provide a stimulating learning environment to increase the learning potential of pupils
- Plan all lessons, differentiating work and materials to meet the educational needs of the pupils' different abilities and social and emotional needs
- Use ICT to enhance the delivery of the curriculum
- Use the Principles of Assessment for Learning to inform lesson planning and ensure all pupils in your groups know their level/grade and how to improve it
- Ensure work is marked, assessed and recorded appropriately
- Support the effective use of Teaching Assistants assigned to work in your lessons
- Follow up behavioural incidents with pupils and to seek advice and support if required
- Make full use of the Ready to Learn policy and the credit system and reward at every opportunity
- Provide reports for the pupils in your year group that are thoughtful and accurate, help the pupil progress and are delivered on time
- Contribute to the Literacy and Numeracy policy across the whole curriculum
- Work as a member of the school team and to assist at break and lunch times to supervise and manage behaviour, providing activities for the pupils at these times
- Contribute to the extra curricula and additional activities offered by the school
- To work as directed by the Principal, following reasonable requests.

PERSONAL CHARACTERISTICS

- Have an understanding and interest in SEMHD
- QTS status is preferred but not essential
- Able to be perceptive in gauging mood and anxiety levels and be able to adapt your approach accordingly
- Have high standards and expectation of yourself and pupils
- Have a “can do” positive attitude with a willingness to go “the extra mile”
- Commitment to developing work practices and a willingness to try new ways of working and thinking
- Well developed communication and inter-personal skills – able to adapt style and approach to the needs of the different audiences
- Committed to personal and professional development
- Honest, trustworthy and reliable
- Resilient, able to work under pressure and meet deadlines
- Have a flexible approach and a willingness to contribute to the work of the overall school community
- Interested in the young people and their effective development
- Able to work as part of a team and be self-reliant.

ABOUT THE GROUP

We are part of Acorn Education and Care and can promise you plenty of challenges, and a rich variety of opportunities to develop your career.

We provide education and care across a number of schools and residential homes nationally. Our specialist SEN provision, coupled with our expertise within residential care means we offer thousands of vulnerable children and young people across the UK a holistic, wraparound care, residential and education service, empowering them with everything they need to flourish. It is by no accident that 94% of our schools and homes are rated as Outstanding or Good.

We welcome staff who share our commitment to help children experience better days and better lives.

Through ongoing development and training, we ensure our staff are well prepared for their jobs and given every opportunity to extend their skills

Why work for us

- Social activities
- Employee Rewards Hub
- Free School meals on site
- No two days are ever the same
- Be part of a fantastic team who work hard together and support each other
- Opportunity to enrich the lives of young people and make a positive difference
- Continuous professional development and training for a clear career path

Applications are invited online through the school website www.thegrangetherapeuticschool.co.uk.

Acorn Care and Education are committed to the safeguarding and promoting the welfare of children and young people. All successful applicants will be subject to fully Enhanced DBS.

We expect all our employees and volunteers to share this commitment and strive to achieve the best outcome possible for everybody in our care. A full application form must be completed with all employment dates accurate and gaps in employment accounted for.

The Grange Therapeutic School is committed to the safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful applicants will be subject to a fully enhanced DBS and DfE check.

PERSON SPECIFICATION

English Teacher (Upper School Based)

Training & Qualifications	ESSENTIAL	DESIRABLE	HOW TESTED
	Experience Teaching	QTS SEN or other related qualification	Show certificates of qualifications at interview
Experience	Experience of working with children with SEN	2 or more years classroom experience preferably in secondary education	Application form. Assessed at interview and references.
Knowledge & Skills	<p>Knowledge of outstanding classroom practice</p> <p>Understanding of SEN and its impact on learning</p> <p>Ability to build strong relationships with pupils and staff quickly.</p> <p>Knowledge of safeguarding good practice.</p> <p>Knowledge of the Primary and Secondary curriculum.</p> <p>Knowledge of the challenges facing pupils and parents with SEMH issues.</p>	<p>Presentation skills</p> <p>Knowledge of strategies to support pupils with specific learning difficulties such as dyslexia.</p> <p>An understanding of the needs and difficulties of young people with mental health problems or other areas of SEN.</p> <p>An ability to apply existing knowledge to a SEMH education context.</p>	<p>Application form.</p> <p>Interview and references.</p>
Other	<p>An ability to interact effectively with staff from all disciplines.</p> <p>Willingness, when absolutely necessary, to use restrictive physical interventions.</p> <p>Desire to “go the extra mile” in the best interests of children.</p> <p>Good sense of humour and to be able to place events in perspective.</p> <p>Ability to work independently, reliably and consistently with work agreed and managed at regular intervals.</p> <p>Ability to accept and use supervision appropriately and effectively.</p> <p>Ability to drive and willingness to drive pupils to and from provision / home etc in school vehicles.</p> <p>Good personal organisational skills.</p>	<p>Ability to lead extra curricular activities</p> <p>Ability to communicate sensitive information to young people, parents and colleagues</p>	<p>Application form, interview and document check.</p>