

Lead PE Teacher

Main Purpose of the Role

The Lead PE Teacher at Belmont School will be responsible for delivering inclusive, responsive, and innovative teaching and learning within the curriculum area of PE to both primary and secondary students. They will lead and develop the delivery of BTEC Sport to Key Stage 4 students, constantly striving to produce outstanding/good teaching and learning to ensure all learners succeed.

The Lead PE Teacher will work under the reasonable direction of the Headteacher and Senior Leadership Team, carrying out the professional duties of a schoolteacher as set out in the current school policies. They will teach in accordance with the ethos, organization, and policies of the school as a fully committed member of the teaching team.

Key Responsibilities and Duties

Teaching & Learning

- Be responsible for the learning and achievement of all pupils in your classes, ensuring equality of opportunity for all
- Ensure curriculum coverage, continuity, and progression in the subject for all pupils
- Ensure effective development of pupils' literacy, numeracy, and IT skills through the subject
- Plan and prepare long-term and medium-term plans
- Create a purposeful learning environment
- Teach, according to individual educational needs, the pupils assigned to you, including setting and marking work
- Teach engaging and motivating lessons informed by well-grounded expectations of learners and designed to raise levels of attainment
- Know how to make effective personalised provision and provide differentiated tasks for those you teach
- Have high expectations of young people, including a commitment to ensuring they can achieve their full educational potential and establish fair, respectful, trusting, supportive, and constructive relationships with them
- Use assessment as part of your teaching to diagnose learners' needs, set realistic and challenging targets for improvement, and plan future teaching
- Deliver exciting and innovative learning and undertake assessment using a broad range of methods, taking full responsibility for the success of your own learners, developing a personalised and holistic learning approach in all lessons

Assessment, Recording & Reporting

- Provide or contribute to oral and written assessments, reports, and references relating to individual pupils and groups of pupils
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs, and take a responsible and conscientious attitude to their own work and study
- Set a vision and targets for pupil success
- Assess, record, and report on the development, progress, and attainment of pupils
- Make effective use of a range of observation, assessment, monitoring, and recording strategies to set challenging learning objectives and monitor learners' progress and levels of attainment
- Track progress, regularly monitor reports on progress, and identify and deliver interventions where appropriate
- Know the assessment requirements and arrangements for the subjects/curriculum areas you teach, including those relating to examinations and qualifications
- Know a range of approaches to assessment, including the importance of formative assessment
- Know how to use reports and other sources of external information related to assessment to provide learners with accurate and constructive feedback on their strengths, weaknesses, attainment, progress, and areas for development, including action plans for improvement

Strategic Direction, Leadership and Management

- Maintain up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work, and contribute to the development, implementation, and evaluation of the policies and practice of the school, including those designed to promote equality of opportunity
- Establish a clear, shared understanding of the importance and role of the subject in contributing to pupils' spiritual, moral, cultural, mental, and physical development, and in preparing pupils for the opportunities, responsibilities, and experiences of adult life
- Support the Leadership Team to set the vision and direction in relation to the continued development of your subject area
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record-keeping, and reporting procedures, subject improvement plan, and subject policy as requested
- Support colleagues in ensuring that effective and purposeful learning is taking place within your subject across the school
- Contribute to the life and community of the school in all its aspects

- Establish and maintain a positive learning environment in which the pupils' behaviour is well-managed and within which social, emotional, and learning needs can be met within a supportive framework
- Promote the social and emotional development of children through positive approaches that encourage appropriate relationships and the development of self-esteem

Behaviour Management

- Have the ability to identify and de-escalate potential problems before they escalate and be able to develop strategies to promote the positive behaviour of pupils
- Hold positive values and attitudes and adopt high standards of behaviour in your professional role
- Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy
- Maintain the school's system of rewards and sanctions, which is understood and appreciated by pupils and parents
- Promote learners' self-governance, independence, and cooperation through developing their social, emotional, and behavioural skills

Pupil Care & Welfare

- Be familiar with and support all staff in following the school's safeguarding policy
- Be aware of, and comply with, current policies and procedures relating to child protection, health & safety, confidentiality, and data protection, reporting all concerns to the appropriate person
- Know how to identify and support children and young people whose progress, development, or well-being is affected by changes or difficulties in their personal circumstances, and when to refer them to colleagues for specialist support

Other Duties and Responsibilities

- Have a commitment to collaboration and cooperative working where appropriate
- Provide cover by supervising and teaching any pupils whose teacher is unavailable
- Know and understand the relevant statutory and non-statutory curricula/frameworks for your subject/curriculum areas
- Engage actively with the annual performance management review process, in accordance with the school's policy
- Participate in any relevant meetings/professional development opportunities at the school that relate to the learners, curriculum, or organisation of the school, including pastoral arrangements and assemblies
- Perform any reasonable duties as requested by the Headteacher or member of the Senior Leadership Team

Skills and Competencies

The Lead PE Teacher at Belmont School should possess the following skills and competencies:

- Excellent subject knowledge and understanding of the PE curriculum, including BTEC Sport
- Ability to plan and deliver engaging, differentiated, and innovative lessons that meet the needs of all learners
- Strong assessment and data analysis skills to track progress, identify gaps, and implement effective interventions
- Effective behaviour management strategies to create a positive, supportive, and inclusive learning environment
- Excellent communication and interpersonal skills to build positive relationships with pupils, parents, and colleagues
- Commitment to promoting the social, emotional, and mental health of all pupils, in line with the school's ethos and values
- Ability to work collaboratively as part of a team and contribute to the wider life and community of the school
- Resilience, flexibility, and the ability to adapt to the changing needs of the school and its pupils
- Passion for continuous professional development and a willingness to engage in relevant training opportunities

Professional Development

Belmont School is committed to supporting the professional development of all staff, including the Lead PE Teacher. The school will provide opportunities for the Lead PE Teacher to engage in relevant training, attend subject-specific conferences, and collaborate with colleagues both within the school and across the wider educational community.

The Lead PE Teacher will be expected to actively participate in the school's annual performance management review process, which will identify areas for professional growth and support the development of a tailored CPD plan.

The school will also encourage the Lead PE Teacher to take on additional leadership responsibilities and contribute to the strategic direction of the school, providing opportunities for career progression and personal development.

Safeguarding

Belmont School is committed to safeguarding and promoting the welfare of all its pupils. The Lead PE Teacher will be expected to:

- Be familiar with and support all staff in following the school's safeguarding policy
- Be aware of, and comply with, current policies and procedures relating to child protection, health & safety, confidentiality, and data protection, reporting all concerns to the appropriate person
- Know how to identify and support children and young people whose progress, development, or well-being is affected by changes or difficulties in their personal circumstances, and when to refer them to colleagues for specialist support
- Promote the safety and well-being of pupils through the delivery of the PE curriculum and in all interactions with students
- Contributes to the creation and maintenance of a safe, calm, and nurturing environment where pupils feel secure and able to learn

The Lead PE Teacher will be required to undergo an enhanced DBS check and provide evidence of their commitment to safeguarding as part of the recruitment process.