

<b>Job Title</b>	<i>Intervention Teaching Assistant</i>
<b>Responsible to</b>	<i>Intervention Lead</i>
<b>Key Internal Contacts</b>	<i>Staff in other departments within the Centre</i> <i>Staff in other Centres in the Region, Regional Office Staff</i>
<b>Key External Contacts</b>	<i>Student relatives, advocates and others</i> <i>Placing Authorities and Service Providers</i> <i>Registration, Regulatory and Inspection bodies</i> <i>Local Services – Statutory, Voluntary and Community Neighbours</i>

## **JOB PURPOSE**

- Delivering effective intervention programmes around literacy, numeracy and social skills and development.

## **KEY TASK AREAS & RESPONSIBILITIES**

- To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students
- To contribute to meeting aims and targets of pupils EHCPs
- To contribute to raising standards of student attainment.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their full potential.
- To develop and enhance the teaching practice of others in relation to supporting literacy in the classroom.
- To monitor and support the overall progress and development of students in terms

### **Teaching/Instructing**

- To undertake an appropriate programme of support and intervention in accordance with the duties of a support worker as outlined in the generic job description.
- To plan and deliver literacy/numeracy/intervention lessons that are differentiated to meet the needs of each pupil. Lessons will be 1:1 and can be full class groups where appropriate.
- To effectively assess the progress made by the pupils during these lessons and use this to effectively to plan the pupils next steps to ensure good progress is made.

### **Operational and Strategic Planning**

- To contribute to wellbeing support plans and any SEN paperwork, reviews, ITEPs and ECHPs.
- To assist in monitoring and following up student progress.
- To work with colleagues to formulate aims and objectives which have coherence and relevance to the needs of students and to the aims and objectives of the school.