

JOB DESCRIPTION: Deputy Science lead

Reports To: Head of science

SALARY:

REGION: Stockport, Greater Manchester

FULL TIME: 37.5 hours a week, 38 weeks plus 5 days INSET – salary is NOT pro rata.

This is an exciting time to join Reddish Hall as we continue to expand our provision

Reddish Hall School is an independent specialist day school for boys and girls aged from 5 to 18, catering for children with social emotional and mental health difficulties, with a high proportion of children who have a diagnosis of ASC. Our dedicated team work together to ensure successful outcomes for pupils who often arrive at the school with a troubled view of education and life.

We pride ourselves in steering children in the right direction, nurturing aspiration to progress them both academically and socially to encourage them to take pride in their achievements. Socially, we build confidence in our students, so they can have a greater understanding of the wider community in which they live. Our curriculum is diverse and aimed to support young people with learning and ensuring that when they leave school, they have an abundance of skills to help them succeed in their next steps.

About the Group

We are part of the Acorn Care and Education Group and can promise you plenty of challenges, and a rich variety of opportunities to develop your career.

Acorn Care and Education provide education and care across over 40 schools and more than 70 residential care homes nationally. Our vision is to build incredible futures by empowering vulnerable young people in the UK to be happy and to make their way in the world. Every day we improve the lives of thousands of young people, their families and communities through a relentless focus on caring and learning.

Safeguarding at Reddish Hall School

Safeguarding is at the very centre of everything we do, supporting children, parents, carers and staff. Safeguarding is everybody's business. The welfare and safeguarding of children and young people should be of paramount consideration, whatever your role or level of responsibility is within the organisation. All employees, panel members, independent workers and volunteers are required to ensure compliance with the company's guidance and policy on safeguarding and are required to attend Safeguarding training appropriate to their level of responsibility. Pre-employment and online checks are carried out before an offer of employment is formally made.

About the Role

Science has become a strength of Reddish Hall School in terms of results and the engagement of children in learning. To develop this department further, we are seeking a

Deputy Science lead, to assist the building of the curriculum and enhance the current offer. This is a new role, as the school continues to grow both in numbers and its curriculum offer.

Job Description

1. To secure high quality teaching, effective use of resources and improve standards of learning and achievement for all pupils in consultation with the Head of department.
2. Build on the outcomes for pupils in Science-based qualifications.
3. Contribute to the development and / or implementation of Science departmental policy and procedure.
4. Teach a flexible range of subjects as necessary to ensure the effective delivery of the school's curriculum. Work may sometimes be undertaken outside the main teaching area - this may include off-site locations for trips.
5. In consultation with the Head of department, undertake other identified areas of responsibility as necessary to ensure effective delivery of the school's curriculum.
6. To share the school's responsibility to support and promote the learning, personal development and well-being of all students.

Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • QTS/QTLS 	<ul style="list-style-type: none"> • Additional qualifications related to education
Experience	<ul style="list-style-type: none"> • Minimum of 3 years classroom experience • Delivery of GCSE Science curriculum 	<ul style="list-style-type: none"> • Experience of teaching in an SEMH setting • Experience of managing staff • Developing curriculum across a subject area • Experience of teaching in 2 or more key stages • Experience of A Level science
Skills and knowledge	<ul style="list-style-type: none"> • Outstanding classroom practitioner • Knowledge of the OFSTED framework • Thorough knowledge of the science curriculum from KS1 through to KS5 	<ul style="list-style-type: none"> • Knowledge of a range of SEND • Knowledge and skills of trauma-informed practice • Writing activity risk assessments
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining 	<ul style="list-style-type: none"> •

	<p>confidentiality at all times</p> <ul style="list-style-type: none">• Good interpersonal and collaborative skills.• Commitment to safeguarding and equality• Trustworthy, reliable, punctual, ability to work independently and as part of a team.• Confidence in dealing with parents and other professionals	
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