Job Purpose:

To support the inclusion and achievement of pupils with special educational needs and/or disabilities (SEND) within the primary school setting. The SEN Teacher will design, deliver and assess learning activities tailored to meet individual needs, ensuring every pupil reaches their full potential.

Key Responsibilities:

- Plan, deliver and assess high-quality, differentiated lessons that meet the individual needs of pupils with a range of SEND, including those with EHCPs.
- Work closely with the SENCo and classroom teachers to develop and implement individual education plans (IEPs) and personalised strategies.
- Provide targeted small-group or one-to-one interventions to support literacy, numeracy, social and emotional development, and behaviour.
- Monitor, track and report on pupil progress, identifying barriers to learning and adapting support accordingly.
- Liaise effectively with parents/carers, external agencies, and other professionals (e.g. educational psychologists, speech and language therapists).
- Support the school in creating an inclusive environment that promotes the wellbeing, independence, and confidence of all learners.
- Contribute to the review and annual assessment of EHCPs.
- Maintain accurate records and ensure compliance with statutory SEN requirements.
- Promote positive behaviour and implement strategies to manage challenging behaviours when necessary.
- Take part in relevant CPD and training to remain informed of current best practices in SEN education.

Person Specification:

Essential:

- Qualified Teacher Status (QTS)
- Proven experience working with primary-aged children with a variety of special educational needs
- Knowledge of the SEND Code of Practice
- Ability to adapt teaching to meet a range of learning needs
- Excellent communication, organisation, and interpersonal skills
- A passion for inclusive education and commitment to raising outcomes for vulnerable learners

Desirable:

- Knowledge of specific intervention programmes (e.g. Read Write Inc., Numicon, Social Stories)
- Experience supporting pupils with autism, ADHD, speech and language needs, or SEMH

Safeguarding Statement:

Willow Park School is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. The successful candidate will be required to undergo an enhanced DBS check and provide satisfactory references.