JOB DESCRIPTION AND PERSONAL CHARACTERISTICS

JOB TITLE: Humanities Teacher

REPORTS TO: Head Teacher

- Participate in Safeguarding and CPI training and always be vigilant of the pupils' well-being and welfare in any interactions with pupils
- Responsibility for teaching three disciplines History/Geography/RE
- Inspire, motivate and challenge pupils in the delivery of the curriculum across the year groups
- Take responsibility and be accountable for the academic outcomes of pupils taught
- Contribute to the pastoral care of pupils and support their spiritual, moral, social and cultural development
- Secondary teaching experience is preferred
- Monitor academic progress of the pupils in a form group and all taught groups
- Maintain positive relationships with parents/carer of the pupils in an allocated form groups
- Comply with the teaching and learning approaches adopted in the school Teaching and Learning, Curriculum and Assessment policy, and contribute to the Teaching and Learning development in the school
- Adhere to the data/record keeping systems across the school and use appropriate data to inform target setting for individual pupils and students
- Plan lessons thoroughly in advance, to record outcomes and to compare and review the performance of pupils with colleagues as appropriate
- Consider lesson planning and organisation as a tool in the behaviour management of your classroom and to provide a stimulating learning environment to increase the learning potential of pupils
- Plan all long-term plans, medium-term plans and lessons in a progressive and sequential manner, differentiating work and materials to meet the educational needs of the pupils' different abilities and social and emotional needs
- Deliver lessons across all of the humanities up to GCSE
- To support in the development of PSHE within and across the curriculum
- Use ICT to enhance the delivery of the curriculum
- Use the Principles of Assessment for Learning to inform lesson planning and ensure all pupils in your groups know their level/grade and how to improve it
- Ensure work is marked, assessed and recorded appropriately and in line with policy
- Support the effective use of support staff assigned to work in your lessons
- Follow up behavioural incidents with pupils and to seek advice and support if required
- Make full use of the Ready to Learn policy and the positive system and reward at every opportunity
- Provide reports for the pupils in your year group that are thoughtful and accurate, help the pupil progress and are delivered on time
- Contribute to the Literacy and Numeracy policy across the whole curriculum
- Work as a member of the school team and to assist at break and lunch times to supervise and manage behaviour, providing activities for the pupils at these times.

Personal characteristics
- Have an understanding and interest in SEND
- Able to be perceptive in gauging mood and anxiety levels and be able to adapt your approach accordingly
- Have high standards and expectation of yourself and pupils

- Have a "can do" positive attitude
- Commitment to developing work practices and a willingness to try new ways of working and thinking
- Well-developed communication and inter-personal skills – able to adapt style and approach to the needs of the different audiences
- Committed to personal and professional development
- Honest, trustworthy and reliable
- Resilient, able to work under pressure and meet deadlines
- Have a flexible approach and a willingness to contribute to the work of the overall school community
- Interested in the young people and their effective development
- Able to work as part of a team and be self-reliant.