

Job Title	<i>Physical Education Lead</i>
Responsible to	<i>Headteacher</i>
Key Internal Contacts	<i>Other staff within the education team</i> <i>Staff in other departments within the Centre</i> <i>Staff in other Centres in the Region</i> <i>Regional Office Staff</i>
Key External Contacts	<i>Student relatives, advocates and others</i> <i>Placing Authorities and Service Providers</i> <i>Registration, Regulatory and Inspection bodies</i> <i>Local Services – Statutory, Voluntary and Community Neighbours</i>

About the Role

- To secure high quality teaching, effective use of resources and improve standards of learning and achievement for all pupils across Physical Education, in consultation with the Head of School and Assistant Head in charge of teaching and learning.
- To teach to a high standard and ensure all students access the knowledge relevant to the subject area
- Liaise with other OFG schools to ensure development of the curriculum area
- Develop the scheme of work for the curriculum area and have an oversight of planning across the pathways
- Monitor progress of students and put in place interventions where students are underachieving
- Maintain a development plan for the subject area
- Keep updated of changes within the curriculum area and disseminate these to staff
- Quality assure the teaching and learning of the subject area
- Support the development of staff and challenge the underperformance of staff
- Attend middle leader training within school
- Liaise with the exams officer to ensure accurate entries are made for qualifications related to the subject
- To teach a range of subjects as necessary to ensure the effective delivery of the school's curriculum

Knowledge and Understanding

Have knowledge and understanding of:

- The school's vision, aims, priorities, targets, curriculum policies and action plans;
- The requirements for the Ofsted Framework and how this impacts our teaching and learning

- To have a solid understanding of the school pathways and ensure suitable learning is taking place in all environments
- The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils;
- The implications of the code of practice of special educational needs for teaching and learning;
- To understand and support the development of appropriate sequences of learning that relate to the needs of the learners in each pathway
- To develop the understanding of implementation of the curriculum area across each pathway
- To keep up to date with relevant subject knowledge and cascade this to the wider team where necessary.

Specific Roles and Responsibilities

- To work with SLT to ensure a differentiated curriculum is being delivered across the school.
- To support the development of learning styles and appropriate teaching approaches, behaviour management, classroom strategies, resources and whole school policies for children across all pathways
- To enable access to learning and social opportunities for pupils with SEN through the delivery of teaching, support, families and the young person
- To support the SLT and therapy team in the continued successful development of supporting young people with complex needs
- To ensure consistency of approaches in terms of T&L and assessment/feedback within each pathway
- To support the development and innovation surrounding whole school curriculum mapping.

Teaching and Learning

Ensure:

- Curriculum intent, continuity and progression in all subjects taught for all pupils, including those of high ability and those with special educational needs;
- Teachers are clear about the teaching of objectives in lessons, understand the sequence of teaching and learning in subjects taught, and communicate such information to pupils;
- Guidance is provided on the choice of appropriate teaching and learning methods to meet the needs and learning requirements of different pupils;
- Classroom organisation is appropriate for the lesson content and teaching style in use, with well organised resources that promote and enhance learning
- Provision of a stimulating learning environment, in which displays are relevant, well maintained and an aid to learning
- Effective development of pupil's core literacy, numeracy and information technology skills
- Effective development of pupils individual and collaborative study skills necessary for them to become increasing independent when out of school.

Assessment and Evaluation

- Ensure that information about pupil's achievements in previous classes and schools is used effectively to secure good progress.

- Ensure data is analysed on a termly basis for Maths and communicated with Assistant Headteacher.
- To quality assure the subject area across all pathways and implement targeted support where necessary, with the support of the Assistant Headteacher.
- Using the school's Quality Assurance Framework, support deep dives across the subject and carry out action plans where necessary.

Pupil Achievement

- Ensure data is being used effectively to identify pupils who are underachieving and, where necessary, create and implement effective plans of action to support those pupils.
- To celebrate all learners and progress across the curriculum area.

Managing Resources

- Establish resource needs and advise the Assistant Headteacher of likely priorities for expenditure, and allocate available resources with maximum efficiency to meet the objectives of the school and achieve value for money.
- Ensure the effective and efficient management and organisation of learning resources, including information and communications technology.
- Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school.

Team Working and Collaboration

The post holder will:

- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Efficiently communicate with the Assistant Headteacher and SLT with regards to subject specific area.
- Support and Challenge staff across school in development of the school vision, specifically in accordance to the subject area.
- To be able to discuss the intent, implementation and impact of the curriculum across the school community to stakeholders or Ofsted inspectors where necessary.

• **PERSON SPECIFICATION**

Experience	Essential	Desirable
Experience of work with autistic spectrum disorders and/or challenging behaviour		✓
Experience of work within an education setting	✓	
Experience of planning, delivering and teaching lessons	✓	
Skills		
Ability to work independently and as part of a team	✓	
Effective communication skills, verbal and written	✓	
Ability to record information accurately	✓	
Good organisational skills	✓	
Ability to deal with complex and challenging behaviour	✓	
Ability to demonstrate empathy	✓	
Good IT skills	✓	
Ability to tailor teaching and learning to the needs of individual students	✓	
Ability to lead and coordinate effectively	✓	
Qualifications & Training		
Relevant Teaching Qualification	✓	
Willingness to work towards further qualifications as required	✓	
Undertake relevant group induction training on commencement	✓	
Other		
Commitment to the values of the Organisation	✓	
Driving licence and access to a car		✓