

Food Technology Tutor

Location: Fieldstone School, (Ashburton Site, with 12–16-year-old students)

Contract: 37.5 hours per week, Permanent, Term Time Only.

Purpose of Job:

- To bring innovative and exciting learning opportunities to life within the Food Technology curriculum.
- To be responsible for delivering Food Technology across key stages 3 & 4.
- To ensure Food Technology lessons are appropriately planned and implemented to support a range of additional needs.
- To play a significant role in the establishment, maintenance and development of a calm and safe learning environment.
- To provide and promote the emotional well-being of everyone to reflect our commitment to educating the 'whole child'.
- To carry out the duties of a Food Technology tutor, including some provision for cover of absent teachers and tutors for the wider curriculum.

Key Responsibilities:

Educational Support:

- To plan, develop and deliver a Food Technology curriculum that engages students with a range of exciting, stimulating and varied techniques.
- To work with staff to develop personal skills and subject knowledge.
- To help prepare students for the options of a creative and/or practical career.
- To plan, deliver and teach individual students, small groups and classes, in accordance with the School's Curriculum framework and related policies.
- To monitor, record and report on student progress
- Support students across a broad and balanced curriculum.
- Prepare materials and resources for lessons.
- Contribute to pupils' annual review reports and progress files.
- To keep up-to-date with specified subject area and educational practice
- To ensure that the available equipment and resources are used, stored and maintained efficiently
- To ensure Learning Support Assistants are well briefed and able to produce appropriate and effective resources/teaching aids
- To organise the classroom space, its resources, student groupings and displays to provide a stimulating learning situation appropriate for students
- To take responsibility for coordinating the teaching, development, assessment, recording and reporting of subjects and areas of learning across key stages as agreed with the Head Teacher

Behavioural and Social Support:

- Work with and manage challenging behaviour, enabling students to develop from needing external support, to developing self control
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- Promote social and emotional development through positive approaches that encourage self-esteem and appropriate relationships.
- Assist subject teachers with individual behavioural management within the school framework.
- Support students during lunch and other social times, encouraging positive interactions and social skills.
- Supervise students at all times to ensure a safe learning environment.
- Safeguard all students and ensure their safety and wellbeing

Professional Development and Collaboration

- Attend staff briefings, meetings, and contribute constructively to school policies and procedures.
- Participate in In-Service Training, including CPI (Crisis Prevention Institute) and other staff development programmes.
- To meet in full the Professional Standards for Teachers.
- Maintain regular communication and liaison both informally and in meeting times, ensuring a consistent approach to education and care of students
- Communicate effectively to provide a daily link between School and Home
- To ensure that all relevant education policies and procedures are implemented in full
- To make, use and keep records in accordance with Company policies and procedures and standards set by the Regulatory Body
- To contribute to and help implement developments that relate to the School Development Plan
- To promote, in line with Company policies, the physical, educational and moral development of the students
- To devise, implement and review individual education plans, individual behaviour plans and other relevant individual plans in conjunction with other staff
- Adequately plan to ensure the safety of students, in line with risk assessments, while both on and off site
- To carry out any other reasonable and relevant duties as required.

Person Specification:

Essential Attributes

- Patience and a caring nature.
- Positive outlook and resilience.
- Understanding that behaviour is a form of communication.
- Flexible and adaptable to meet individual student needs.
- Commitment to providing an inclusive education for all.

Experience and Skills

- Experience working with young people, ideally with SEN (Special Educational Needs).
- Experience in catering, Food technology or associated discipline.
- Experience supporting students who display challenging behaviour.



- Willingness to use safety interventions, such as physical restraints, following appropriate training.

Role Requirements

- A commitment to the ethos and values of Fieldstone School.
- Strong communication and interpersonal skills.
- Ability to work both independently and as part of a team.
- Physical and emotional resilience to meet the demands of the role.

	Essential	Desirable
Qualifications and Training		
Willingness to undertake training	X	
Food Hygiene Certificate	X	
Good literacy and numeracy	X	
Experience in catering and / or food technology training	X	
Full Driving Licence		X
Current first aid qualification		X
Experience		
Experience working with young people with complex needs, preferably in education	X	
Knowledge and Understanding		
Understanding / knowledge of Safeguarding	X	
Understanding / knowledge of pupils with Special Educational Needs (SEN)	X	
Understanding / knowledge of assessment tools		X
Skills		
Ability to work as part of a team	X	
Able to organise, prioritise and complete tasks efficiently	X	
Flexible approach to working	X	
Ability to build relationships with children & young people	X	
Able to deal with problems in a positive and systematic manner	X	
Ability to use own initiative	X	
Competent in the use of ICT	X	
Able to communicate effectively (both orally and in writing).	X	