



Position: Outdoor Education Teaching Assistant

**Outcomes
First Group**

The post holder will be expected to liaise with staff across the organisation to ensure a consistency of approach regarding standards, support, transition and quality of provision.

Purpose of the Job:

To assist in planning and delivering a quality Outdoor Education provision tailored specifically around the needs of students at 3 Dimensions School

To ensure quality outcomes can be demonstrated for our students in Outdoor Education.

To be responsible for always promoting and safeguarding the welfare of children and young people within the school. The post holder will be expected to work on his/her own initiative and as part of a small team.

Main Duties:

There are five main aspects of this role, they include:

Planning and Delivery of Outdoor Education sessions

- To assist in the ongoing development of the existing Outdoor Education faculty and current provision
- Assist in developing robust medium and long-term plans to ensure a wide skill set in instructors, and quality programme of Outdoor Education across the school
- To work collaboratively with class teachers and develop cross curricular links
- To attend regular team meetings to discuss plans, equipment, training and resource requirement
- To deliver outstanding group and 1:1 sessions as appropriate
- To build and maintain positive working relationships with external providers, such as climbing walls, watersport centres.

Equipment and Maintenance

- Liaise with the Outdoor Education Head of Faculty over future equipment needs.
- To ensure all equipment is safe to use, regularly checked using systems in place and serviced as required
- Take an active role in the maintenance of storerooms and equipment including our fleet of bikes
- To assist in producing an equipment list pertinent to activities and where required liaise with outside companies regarding hiring equipment in advance
- Support in the creation and maintenance of risk assessments and Educational Visit forms

Team

- To work within a team of instructors
- To deliver outstanding sessions

Progress and accountability

- To use in house IT systems to track and record students' academic and social progress and embed this within the department.
- To support the delivery of appropriate governing body award schemes in specific activities which can be achieved as an outcome for our students, examples may include DofE, Paddle Power, NICAS.

Outdoor visits and transport

- To take an active role in the development and organisation of our educational visits offer, including , but not limited to daily Outdoor Education Trips and activities.

All staff at 3 Dimensions School will undertake following:

- Supervise and provide support for students, ensuring their safety and access to learning
- Assist with the development and implementation of Passports/RRP's
- Establish good relationships with students, acting as a role model and being aware of and responding appropriately to individual needs
- Promote the inclusion and acceptance of all students
- Encourage students to interact with others and to engage in activities
- Encourage students to act independently as appropriate
- Be aware of and comply with policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate designated person
- Be aware of and support difference and ensuring all students have equal access to opportunities to learn and develop

Contribute to the overall ethos/work/aims of the school

- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities and performance management as required
- Assist with the supervision of students out of lesson times, including before and after school and at breaks / lunchtimes as required

A job description can never be fully descriptive and exhaustive of unforeseen changes or circumstances. It is expected that staff will, within reason, respond to unforeseen circumstances and emergencies as they arise, commensurate with their qualifications, experience and the situation.

Personal Specification

Job Title: Outdoor Education Instructor

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualification and Training	<p>Attainment of GCSE qualifications or equivalent (level 2 standard of education) to include Maths and English</p> <p>Experience in delivering Outdoor Education lessons</p> <p>Full UK driving licence with the ability to transport students and equipment when required.</p> <p>Suitability qualified in a number of Outdoor Education activities.</p> <p>Hold a current First Aid certificate (preferably tailored to an outdoor setting)</p> <p>Displays an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Enhanced DBS check and eligibility to work in the UK</p> <p>Willingness to drive a trailer</p>	<p>NGB awards in Mountain biking, Mountain Leader, climbing, paddling, surfing, forest school.</p> <p>Experience of working in an SEMH or special school setting</p> <p>Use of own vehicle with business insurance.</p>
Special Knowledge & Skills	<p>Able to self-organise with strong attention to detail, both in activity delivery, and all other aspects of role. This has particular relevance for kit maintenance and organisation.</p> <p>Able to manage the multiple, and sometimes conflicting, demands of the role whilst ensuring successful delivery</p> <p>A creative problem solver; ability to think on feet, and take a pragmatic approach to identifying the solutions required</p> <p>Able to build effective relationships - in a way that results in acceptance, agreement or behaviour change.</p> <p>Proven ability to engage and motivate students with diverse needs and challenging behaviours.</p>	<p>Knowledge of the SEMH spectrum and how outdoor activities can support students' mental health, social development and confidence.</p> <p>Understanding of trauma informed practices and restorative approaches to behaviour management.</p> <p>Experience working collaboratively with a multi disciplinary team, including teachers, therapists and support staff.</p>
Any Additional Factors	<p>A passion for outdoor education and belief in its ability to transform lives.</p> <p>Reliable and punctual</p> <p>Discreet, confidential & sensitive</p> <p>Professional and friendly approach, a commitment to promoting inclusion and supporting the individual needs of each student.</p>	Strong advocacy for environmental sustainability and teaching students about the natural world.

<p>Able to work on own initiative Enjoys working with young people & children Motivated and have flexible attitude to working Resilience, adaptability, humour and intellectual flexibility when faced with challenging behaviours or unpredictable conditions.</p>	
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