Head of Computing

At Bankside School, we pride ourselves on helping the most vulnerable and hard-to-place children maximise their potential. We are seeking an exceptional candidate who is inspirational, passionate and dedicated to raising student achievement through the delivery of a personalised and engaging learning experience. We are currently recruiting for the following position at our school.

Job Title: Computing Leader
School: Bankside School

We are looking for a creative Computing Teacher who has the skills to push standards to improve and give students the tools to achieve their best in Computing, by preparing and delivering well-structured, inclusive lessons.

The ability to make an outstanding contribution to the development of this core subject is essential, and we believe that energy, passion and a commitment to high standards are key characteristics in the right applicant. We are looking for a special individual who is able to help re-engage the young people that we serve. Experience in working with pupils who have social, emotional and mental health related difficulties is an advantage. This is an opportunity for the successful candidate to develop their skills and experience in a challenging, motivating and highly rewarding environment.

Key Result Areas

- Plan, implement, review and develop the **Computing curriculum**, ensuring provision is responsive to individual learning needs, reflects national standards and legal requirements, and promotes digital literacy, online safety and computational thinking.
- Ensure a balanced curricular approach that encourages and rewards participation in learning through achievement and progression.
- Develop and organise teaching and support staff to ensure the effective delivery of the Computing curriculum. Promote and ensure pupil support and the achievement of high professional and teaching standards.
- Ensure the continuous improvement of learning in Computing, based on an annual planning cycle with clear objectives, targets and a quality improvement plan informed by self-evaluation and external benchmarks.

Responsibilities

- Support the Head of Quality of Education to implement and evaluate strategic improvement, operational and development plans that will enable the Computing department to provide education and care suitable for the needs of all pupils and ensure the progressive improvement of the School.
- In conjunction with the Head of Quality of Education, implement and evaluate the Computing timetable, curriculum and support programme to ensure all pupils are able

to progress and achieve through learning, and that the School sets and achieves clear outcomes for academic learning.

- Meet high standards of learning, professional development, behaviour and positive contribution to the School and its ethos.
- Work with the SENCo to ensure that effective systems for the recording, monitoring and review of progress are established and maintained, enabling the effective tracking of individual progress and the provision of Management Information to support organisational planning, quality management and inspection requirements.

Person Specification

Essential

- Able to plan, organise and deliver learning and associated activity to meet accreditation requirements in Computing.
- Able to stimulate and engage learners through techniques, methods and activities that interest and motivate them to learn and achieve.
- Able to provide differentiated resources to engage all pupils of varying abilities within a class.
- Sound understanding and knowledge of a range of assessment techniques and approaches, and the ability to apply such knowledge to support the learning process.
- Strong subject knowledge in Computing, including programming, digital literacy, online safety, and IT applications, and the ability to develop curricula, programmes and lessons to develop this knowledge in others to specified levels.
- Sound knowledge and understanding of the regulatory and statutory framework and curriculum requirements applicable to an independent special education school.
- Awareness and understanding of the statutory framework governing the provision of special education and support for those with additional and special needs.
- Empathy and understanding of the needs of those with emotional and mental health difficulties and an ability to manage and control challenging behaviour through de-escalation and restraint techniques.
- Able to manage, organise and analyse data and information to meet regulatory and accreditation requirements.
- Educated to degree level and able to demonstrate competence in teaching based on experience and/or certification.

Desirable

- Experience of working with SEMH/ASC pupils.

- Able to use software and spreadsheets such as Word, Excel and educational software, including coding platforms and digital learning tools.
- Knowledge of key and core skills tuition, including digital literacy and functional IT skills.

Personal Characteristics

- Must satisfy DBS and DfES checks and demonstrate there are no impediments to employment as a teacher of vulnerable young people.
- Well-developed communication and interpersonal skills – able to adapt style and approach to the needs of different audiences.
- Committed to personal and professional development.
- Honest, trustworthy and reliable.
- Resilient, able to work under pressure and meet deadlines.
- Flexible approach – willing to contribute to the work of the overall School community, including support for enrichment and extra-curricular activity.
- Interested in young people and their effective development.
- Able to work as part of a team and be self-reliant.

Applications for this post are invited from colleagues offering SEN experience, from mainstream schools and other educational settings.

Acorn Care and Education are committed to safeguarding and promoting the welfare of children and young people. All successful applicants will be subject to a fully Enhanced DBS Check.

Safeguarding is everybody's business. The welfare and safeguarding of children and young people should be of paramount consideration, whatever your role or level of responsibility is within the organisation.

All employees, panel members, independent workers and volunteers are required to ensure compliance with the company's guidance and policy on safeguarding and are required to attend safeguarding training appropriate to their level of responsibility.