Job Title:	Music & Creative Arts Teacher/Instructor
Location:	Ashley Park- Skylarks School – Epsom, KT18 7LR
Responsible to:	Headteacher

About Skylarks (Ashley Park- Skylarks)

Ashley Park School is set across two sites, both offering high-quality, specialist SEND education from primary years right through to sixth form. Skylarks in Epsom is the secondary specific site.

Ashley Park- Skylarks is an independent special school for pupils with Autism Spectrum Condition, where we provide specialist education and therapeutic support tailored to a wide range of additional needs. All children at Skylarks have an Education Health and Care Plan (EHCP), and many children have other special educational needs in addition to ASC, e.g. Dyslexia, Developmental Delay, Sensory Processing Disorder, ADHD and SEMH (Social, Emotional, and Mental Health needs).

Alongside academic study, pupils can work towards accredited qualifications, vocational pathways, and life skills courses, ensuring they are well prepared for life beyond school.

About the Role

We're seeking a creative, enthusiastic Teacher of Music & Creative Arts to inspire pupils aged 11–19. You'll focus on Music and additional creative arts and possibly teach in additional curriculum areas such as PSHE and Independent living skills

This is a chance to bring Music and Creative arts to life, using project-based and practical approaches to engage pupils with Autism/SEMH/SEND needs. Over time, you may also help develop BTEC or other accreditation pathways, reflecting pupils' interests and career ambitions.

You'll work closely with our Quality of Education team to create accessible, engaging lessons, maintain a calm, purposeful classroom, and follow trauma-informed, relational approaches to support all learners.

What You'll Do

- Deliver lessons at KS3/4/5, adapting learning for SEND pupils.
- Use creative, practical strategies to motivate pupils and support progress.
- Collaborate with colleagues, teaching assistants, and external professionals to support academic and social-emotional development.
- Track and report on pupil progress and contribute to EHCP processes.
- Take part in school life, including enrichment activities, clubs, off-site visits, and whole-school events.

About You

We're looking for someone who is:

- Qualified (PGCE/QTS or equivalent, ECTs welcome). ***For the right candidate we will be in a position to consider those without QTS and they would be recruited as an Instructor rather than a Teacher.***
- Experienced in Music, Creative Arts/Media, Computing, IT, Art, or related subjects.
- Confident using digital tools and flexible in developing new skills.
- Skilled in planning and adapting lessons for a range of abilities.
- Passionate about supporting pupils with SEND and/or SEMH needs.

- Collaborative, creative, and committed to inclusive education.
- Keen to get involved in enrichment activities, digital projects.

Application Guidance

When applying, please include the following in your supporting statement:

- **About you** – Tell us a little about yourself and why you're interested in this role
- **Suitability** – Why you believe you are suitable, referring to the job description
- **Skills & experience** – Highlight relevant skills with real examples
- **Contribution** – Explain how you would contribute to the role and the school if appointed

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DUTIES AND RESPONSIBILITIES

1. In line with the school mission statement, to effectively manage and teach a group of Students, including having form tutor responsibility.
2. To provide good channels of communication between the school, parents, carers, residential staff and relevant multi-agencies.
3. To be responsible for planning and implementing a curriculum based on the scheme of work devised by the school.
4. To deliver appropriate courses.
5. To plan for a wide range of ability so that all students, as far as possible, reach their potential.
6. To create a well ordered, calm environment which is stimulating and purposeful for all students.
7. To organise a learning environment which enables students to take ownership of their learning.
8. To work with and gainfully direct teaching assistants and other support staff, both within and outside the learning environment as necessary.
9. To ensure that all equipment is organised and accessible to students.
10. To be able to use display techniques to engage students' interest and extend their learning.
11. To take account of each student's culture and to ensure this is reflected in displays, materials and through the curriculum.
12. To provide a welcoming and positive atmosphere for all stakeholders.
13. To maintain records and samples of work.
14. To teach and actively promote the school behaviour management policy.
15. To set clear learning objectives for each lesson:
    - To monitor student progress and set relevant, achievable targets.
    - To contribute to review performance against objectives set.
16. To assist the school in its partnership with parents/carers/residential staff; providing them with information about the curriculum, attainment, progress, and targets.
17. To identify appropriate resources for the subject and ensure that it is used efficiently, effectively and safely.
18. To undertake any task under the reasonable direction of the Head Teacher.

PERSON SPECIFICATION-
Teacher/Instructor

Education/Qualifications	**Essential**	**Desirable**	**Method of Assessment**
Teaching Diploma or PTLLS		✓	Application Form Certificates
Qualification in special educational needs		✓	Application Form Certificates
Knowledge & Experience	**Essential**	**Desirable**	**Method of Assessment**
A sound understanding of the complexity of special educational needs	✓		
Good understanding of curriculum issues	✓		
Good communication skills	✓		
Good record keeping/administration skills	✓		
Experience of working and teaching with children and young people with emotional and behavioural difficulties who may have challenging behaviour		✓	
Experience of working in a multicultural environment		✓	
Experience of working with a multi-professional team/residential school		✓	
Knowledge and understanding of the Ofsted Inspection process		✓	
Skills & Abilities	**Essential**	**Desirable**	**Method of Assessment**
The skills and experience demanded of a successful practitioner	✓		
The ability to build on the good practice in the school	✓		
Ability to work within a team	✓		
A calm and positive attitude to all aspects of school life.	✓		
A caring and sensitive attitude towards pupils which values all individuals	✓		
Ability to foster a feeling of mutual respect in both adults and pupils	✓		
The ability to innovate, carefully plan and express ideas	✓		
Able to teach in varying curriculum areas or have experience in differing curriculum areas.		✓	
A commitment to the implementation of an Equal Opportunity Policy	✓		
A commitment to safely managing the behaviour of vulnerable children	✓		

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