



## **Head of Computing**

At Bankside School, we pride ourselves on helping the most vulnerable and hard-to-place children maximise their potential. We are seeking an exceptional candidate who is inspirational, passionate and dedicated to raising student achievement through the delivery of a personalised and engaging learning experience. We are currently recruiting for the following position at our school.

**Job Title:** PSHE Leader

**School:** Bankside School

We are looking for a creative Computing Teacher who has the skills to push standards to improve and give students the tools to achieve their best in Computing, by preparing and delivering well-structured, inclusive lessons.

The ability to make an outstanding contribution to the development of this core subject is essential, and we believe that energy, passion and a commitment to high standards are key characteristics in the right applicant. We are looking for a special individual who is able to help re-engage the young people that we serve. Experience in working with pupils who have social, emotional and mental health related difficulties is an advantage. This is an opportunity for the successful candidate to develop their skills and experience in a challenging, motivating and highly rewarding environment.

### **Key Result Areas**

- Plan, implement, review and develop the PSHE curriculum, ensuring provision is responsive to individual learning needs, reflects statutory guidance, and promotes personal development, safeguarding, wellbeing and preparation for adulthood.
- Ensure a balanced curricular approach that encourages and rewards participation in learning through achievement and progression.
- Develop and organise teaching and support staff to ensure the effective delivery of the PSHE curriculum. Promote and ensure pupil support and the achievement of high professional and teaching standards.
- Ensure the continuous improvement of learning in PSHE, based on an annual planning cycle with clear objectives, targets and a quality improvement plan informed by self-evaluation and external benchmarks.

### **Responsibilities**

- Support the Head of Quality of Education to implement and evaluate strategic improvement, operational and development plans that will enable the PSHE department to provide education and care suitable for the needs of all pupils.
- In conjunction with the Head of Quality of Education, implement and evaluate the PSHE timetable, curriculum and support programme to ensure all pupils are able to progress and achieve through learning.

- Meet high standards of learning, professional development, behaviour and positive contribution to the School and its ethos.
- Work with the SENCo to ensure that effective systems for the recording, monitoring and review of progress are established and maintained, enabling the effective tracking of individual progress and the provision of Management Information to support organisational planning, quality management and inspection requirements.

### **Person Specification**

#### **Essential**

- Able to plan, organise and deliver learning and associated activity to meet statutory PSHE requirements.
- Able to stimulate and engage learners through techniques, methods and activities that interest and motivate them.
- Able to provide differentiated resources to engage all pupils of varying abilities within a class.
- Strong understanding of safeguarding, RSE, citizenship, health education and preparation for adulthood.
- Sound understanding of assessment techniques and approaches to support the learning process.
- Sound knowledge of the regulatory and statutory framework applicable to an independent special school.
- Awareness of the statutory framework governing the provision of special education and support for those with additional needs.
- Empathy and understanding of the needs of those with emotional and mental health difficulties and the ability to manage challenging behaviour through de-escalation and restraint techniques.
- Able to manage, organise and analyse data to meet regulatory and accreditation requirements.
- Educated to degree level and able to demonstrate competence in teaching based on experience and/or certification.

#### **Desirable**

- Experience of working with SEMH/ASC pupils.
- Knowledge of PSHE-specific resources, digital tools and assessment frameworks.
- Understanding of functional skills and preparation for adulthood pathways.

#### **Personal Characteristics**



- Must satisfy DBS and DfES checks and demonstrate suitability to work with vulnerable young people.
- Well-developed communication and interpersonal skills.
- Committed to personal and professional development.
- Honest, trustworthy and reliable.
- Resilient, able to work under pressure and meet deadlines.
- Flexible and willing to contribute to the wider school community, including enrichment and extracurricular activity.
- Interested in young people and their development.
- Able to work as part of a team and be self-reliant.