



Head of Maths

At Bankside School, we pride ourselves on helping the most vulnerable and hard-to-place children maximise their potential. We are seeking an exceptional candidate who is inspirational, passionate and dedicated to raising student achievement through the delivery of a personalised and engaging learning experience. We are currently recruiting for the following position at our school.

Job Title: Maths Leader

School: Bankside School

We are looking for an innovative Maths Teacher who can raise standards and give students the tools to achieve their best in Mathematics. The successful candidate will prepare and deliver well-structured, inclusive lessons that build confidence, fluency and problem-solving skills across the curriculum.

The ability to make an outstanding contribution to the development of this core subject is essential. We are looking for someone with energy, passion and a commitment to high standards. Experience working with pupils who have social, emotional and mental health needs is an advantage. This is an opportunity to develop your skills in a challenging, motivating and highly rewarding environment.

Key Result Areas

- Plan, implement, review and develop the Maths curriculum, ensuring provision is responsive to individual learning needs, reflects national standards and promotes numeracy, reasoning and problem-solving.
- Ensure a balanced curricular approach that encourages and rewards participation in learning through achievement and progression.
- Develop and organise teaching and support staff to ensure the effective delivery of the Maths curriculum.
- Ensure the continuous improvement of learning in Maths, based on an annual planning cycle with clear objectives, targets and a quality improvement plan informed by self-evaluation and external benchmarks.

Responsibilities

- Support the Head of Quality of Education to implement and evaluate strategic improvement, operational and development plans that will enable the Maths department to provide education suitable for all pupils.
- In conjunction with the Head of Quality of Education, implement and evaluate the Maths timetable, curriculum and support programme to ensure all pupils are able to progress and achieve.
- Meet high standards of learning, professional development, behaviour and positive contribution to the School and its ethos.

- Work with the SENCo to ensure that effective systems for the recording, monitoring and review of progress are established and maintained.

Person Specification

Essential

- Able to plan, organise and deliver learning to meet accreditation requirements in Maths (Functional Skills, GCSE, Entry Level).
- Strong subject knowledge in Mathematics, including number, algebra, geometry, statistics and problem-solving.
- Able to stimulate and engage learners through varied teaching methods.
- Able to provide differentiated resources to engage pupils of varying abilities.
- Sound understanding of assessment techniques and how to apply them to support learning.
- Knowledge of the regulatory and statutory framework applicable to an independent special school.
- Awareness of statutory requirements for pupils with additional needs.
- Empathy and understanding of the needs of those with emotional and mental health difficulties and the ability to manage challenging behaviour.
- Able to manage, organise and analyse data to meet regulatory and accreditation requirements.
- Educated to degree level and able to demonstrate competence in teaching based on experience and/or certification.

Desirable

- Experience of working with SEMH/ASC pupils.
- Ability to use digital tools, manipulatives and Maths-specific software.
- Knowledge of functional numeracy and key skills tuition.

Personal Characteristics

- Must satisfy DBS and DfES checks and demonstrate suitability to work with vulnerable young people.
- Strong communication and interpersonal skills.
- Committed to personal and professional development.
- Honest, trustworthy and reliable.
- Resilient and able to work under pressure.
- Flexible and willing to contribute to the wider school community.



- Interested in young people and their development.
- Able to work as part of a team and be self-reliant.