



JOB DESCRIPTION

LEARNING SUPPORT MENTOR

Job Title	Learning Mentor
Responsible to	Principal and lead teachers
Key Internal Contacts	Other staff within the education team Staff in other departments within the Service Staff in other Services
Key External Contacts	Service User relatives, advocates and others Placing Authorities and Service Providers Registration, Regulatory and Inspection bodies Local Services – Statutory, Voluntary and Community Neighbours

JOB PURPOSE

To provide a high quality education support service to Service Users and in accordance with Company policies, procedures and practices and the standards set by the Regulatory Body.

KEY TASK AREAS AND RESPONSIBILITIES

Service Users (as defined by the relevant service e.g. Young People/Young Adult/Students)

- To support teachers/tutors/instructors in order to ensure the delivery of a high quality education for all students
- To support teachers/tutors/instructors to ensure that all relevant education policies and procedures are implemented in full
- To provide relevant and appropriate support to students, on an individual or group basis, in order to enable them to access the curriculum as independently as possible
- To promote, in line with Company policies, the physical, educational and moral development of the students
- To ensure that the available equipment and resources are used, stored and maintained efficiently, reporting any maintenance issues to the appropriate staff
- To support teachers/tutors/instructors in organising the classroom/workshop, its resources, student groupings and displays to provide a stimulating learning situation appropriate for students
- To support the teacher/tutor to write, update, implement and evaluate documentation relating to the individual student. This will include Behaviour Support Profile (BSP), Individual Risk Assessment, Individual Education Plan, Education Health Care Plan (EHCP), Communication Profile, and Pastoral Support Plan as required and appropriate.
- To work collaboratively with teachers/tutors/instructors to adequately plan to ensure the safety of students, in line with risk assessments, while both on and off site

- To produce appropriate and effective resources/teaching aids at the request of, and following a brief provided by, the teachers/tutors/instructors
- To contribute as a member of the Colleges multi-professional team, ensuring good working relationships with colleagues
- To contribute to and help implement developments that relate to the Colleges Development Plan
- To support in the care of our students which may include supporting the students with personal care and feeding as appropriate
- Work with and manage challenging behaviour, enabling Service Users to develop from needing external control, to developing self-control
- To maintain regular communication both informally and in meeting times, ensuring the individual needs of the student are being met effectively.
- To ensure that the available equipment and resources are used, stored and maintained efficiently
- To make, use and keep records in accordance with Company policies and procedures and standards set by the Regulatory Body
- To keep up-to-date with specified subject area, educational practice and autism-related information
- Safeguard all students and ensure their safety and wellbeing
- Communicate effectively with care staff to ensure a consistent approach and to provide a daily link between College and Home
- Liaise with staff from other departments to provide a consistent approach to all aspects of Service User education and care
- Maintain regular communication and liaison both informally and in meeting times, ensuring a consistent approach to education and care of Service Users

GENERAL

- Ensure awareness that the service operates to agreed budgets and contribute to keeping within these budgets as instructed
- Exercise vigilance in respect of Health and Safety and promptly report all hazards and/or remedying them where appropriate. Undertake all duties in a manner calculated to minimise or avoid unnecessary risks, personally or to others.
- Report issues and/or incidents relating to staff and Service Users that have arisen in the day promptly to the relevant Line Manager or appropriate person
- Operate at all times in accordance with Company policies and procedures, with particular reference to Safeguarding, Child Protection, Whistleblowing, Complaints and Representations and Behaviour Policies
- Participate in training and take responsibility for personal development



- Participate in team meetings, supervisions and annual reviews in accordance with Company policy and the standards set by the Regulatory Body
- Work to promote the College as a valued, professional asset within its community and conduct themselves at all times in a manner that reinforces this image
- Ensure that all actions are in the interests of the Service Users and the Company.
- To work to and exhibit the values of the Company and maintain standards of behaviour in accordance with Company policies, procedures and practices
- To carry out any other reasonable and relevant duties as required

**PERSON SPECIFICATION
LEARNING SUPPORT MENTOR**

	Essential	Desirable
Experience		
Experience of work with autistic spectrum disorders and/or challenging	√	
Experience of work within a education/residential setting		√
Skills, Knowledge and Aptitudes		
Ability to work independently and as part of a team	√	
Effective communication skills, verbal and written	√	
Ability to record information accurately	√	
Good organisational skills	√	
Ability to deal with complex and challenging behaviour	√	
Ability to demonstrate empathy	√	
Basic IT skills	√	
Qualifications and Training		
Level 3 Certificate in Supporting Teaching and Learning in Schools.		√
Willingness to work towards further qualifications as required	√	
Undertake relevant group induction training on commencement	√	
Other		
Commitment to the values of the organisation	√	
Driving licence		√