



Humanities Teacher

Willow Park School, Milton Keynes

Contract: Fixed term 1 yr, Term Time Only

Responsible to: Assistant Headteacher (Teaching and Learning)

At Willow Park School, we support pupils aged 9 to 16 with Social, Emotional and Mental Health (SEMH) needs and associated special educational needs. We use a trauma-informed, relational and multidisciplinary approach to help every pupil feel safe, understood and ready to learn.

Job Purpose

To deliver engaging and ambitious Humanities lessons, including History, Geography and Religious Studies, that inspire curiosity, develop literacy and enable pupils to achieve meaningful academic and personal outcomes. The Humanities Teacher combines high expectations with compassion, helping young people to Belong, Commit and Achieve.

Key Responsibilities

- Plan and teach high-quality Humanities lessons adapted to pupils' individual needs and EHCP outcomes.
- Create a calm, structured and inclusive classroom where pupils feel emotionally safe.
- Use trauma-informed strategies to support regulation, engagement and positive behaviour.
- Assess, track and report pupil progress accurately and use this information to inform teaching.
- Promote literacy, communication and critical thinking across the Humanities curriculum.
- Prepare pupils for internal and external examinations and accredited qualifications.
- Work collaboratively with Teaching Assistants, the SENCo, clinical staff and the Inclusion Team.
- Communicate effectively with parents, carers and external professionals.
- Contribute to curriculum development and whole-school improvement.
- Uphold all safeguarding, health and safety, and school policies.

Contributing to School Improvement

- Exercise vigilance in respect of Health and Safety and promptly report all hazards and/or remedy them where appropriate.
- Undertake all duties in a manner calculated to minimise or avoid unnecessary risks, personally or to others.
- Contribute ideas and practice that strengthen the school's journey to becoming a school of first choice.
- Operate at all times in accordance with school and Outcomes First Group policies and procedures, with particular reference to Safeguarding, Child Protection, Whistleblowing, Complaints and representations and Behaviour Policies
- Participate fully in training and take responsibility for personal development
- Participate in team meetings, supervisions, and annual reviews

- Promote Willow Park School positively in all professional interactions.
- Support the delivery of Willow Park's five strategic pillars:
 - Life Skills ○ Trauma-
 - Informed Practice ○
 - Clinical Support ○
 - Outcomes ○ Literacy

- Undertake any other duties consistent with the objectives and level of responsibility of the post as may be required by the Senior Leadership Team and/or Outcomes First Group

Person Specification

This person specification will be used for recruitment to the Humanities Teacher role. It will form the basis of the application form, and candidates will also be assessed against aspects of this person specification at interview.

QUALIFICATIONS	ESSENTIAL	DESIRABLE	TESTING METHOD
(list)			
Hold a relevant degree or equivalent qualification			Checked certificates
Hold a recognised full teaching qualification such as QTS			Checked certificates
Post graduate SEN qualification			Checked certificates
STATUTORY or ROLE SPECIFIC REQUIREMENTS	ESSENTIAL	DESIRABLE	TESTING METHOD
A clear understanding of the features of high-quality teaching and learning at KS3 and 4.			Application/Interview
A strong commitment to safeguarding and inclusion.			Application/Interview
Demonstrable effectiveness in promoting equality and diversity through teaching, managing the learning environment and challenging discriminatory behaviour and attitudes			Application/Interview
KNOWLEDGE AND EXPERIENCE	ESSENTIAL	DESIRABLE	TESTING METHOD
Experience of working with students with social, emotional and mental health needs.			Application/Interview
Effective teaching and learner progress in KS3 and KS4 Humanities			Application/Interview
Effective in using a broad range of assessment measures as a driver for improving learners' performance			Application/Interview

Ability to build positive, bounded relationships with vulnerable young people.			Application/Interview
Knowledge of trauma-informed and restorative practice.			
Experience of working with students with challenging behaviours.			Application/Interview
Excellent classroom practice and behaviour management.			Application/Interview
Experience of preparing pupils for GCSE or equivalent qualifications.			Application/Interview
Innovative and competent in utilising all available resources to provide a stimulating learning environment including IT.			Application/Interview
Understanding of therapeutic and trauma-informed approaches that support pupil progress, regulation and engagement.			Application/Interview
COMPETENCES	ESSENTIAL	DESIRABLE	TESTING METHOD
High expectations for both academic and personal achievement.			Application/Interview
Excellent team-working skills with a record of working cooperatively to achieve individual and team goals			Application/Interview
Excellent interpersonal skills and the ability to communicate effectively, both verbally and in writing, with all stakeholders			Application/Interview
Committed to reflecting on own performance, seeking and accepting constructive feedback and learning from own experiences			Application/Interview

Adopt a reflective and restorative approach.			Application/Interview
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At Willow Park, Humanities teaching helps pupils understand the world, their place within it, and the possibilities that lie ahead.