



**School: Bankside School**

**Job Title: Head of Outdoor Education**

**Outdoor Education, BTEC Vocational Study Lead & Offsite Alternative Provision Coordinator**

At Bankside School, we pride ourselves on helping the most vulnerable and hard-to-place children maximise their potential. We are seeking an exceptional candidate who is inspirational, passionate and dedicated to raising student achievement through the delivery of a personalised and engaging learning experience. We are currently recruiting for the following position at our school.

We are looking for a creative, energetic and strategically minded practitioner who can lead three key strands of our curriculum: Outdoor Education, BTEC/Vocational Study, and Offsite Alternative Provision. The successful candidate will design and deliver inspiring learning experiences, ensure high-quality vocational pathways, and coordinate purposeful offsite placements that meet the needs of our learners.

This is an opportunity to shape innovative programmes, broaden students' horizons and make a lasting impact in a challenging, motivating and highly rewarding environment.

#### **Key Result Areas**

- Outdoor Education Leadership — Develop, implement and review an inspiring outdoor education curriculum that builds resilience, teamwork, confidence and personal development.
- Vocational Curriculum Development — Oversee the planning, delivery and assessment of BTEC and vocational qualifications, ensuring compliance with awarding body requirements.
- Alternative Provision Coordination — Coordinate, quality-assure and monitor offsite alternative provision placements to ensure they are safe, purposeful and aligned with student needs.
- Quality Improvement — Ensure continuous improvement across all three strands through an annual planning cycle with clear objectives, targets and evaluation.
- Engagement & Progression — Promote participation, engagement and progression through well-structured programmes that support personal development and future pathways.

#### **Responsibilities**

- Support the Head of Quality of Education to implement and evaluate strategic improvement, operational and development plans across Outdoor Education, Vocational Study and Alternative Provision.

- Lead the design, delivery and evaluation of the outdoor learning curriculum, enrichment activities and offsite experiences.
- Oversee the BTEC/vocational timetable, curriculum and assessment processes, ensuring high-quality teaching and internal verification.
- Coordinate offsite alternative provision placements, ensuring robust safeguarding, attendance monitoring, communication with families and progress tracking.
- Maintain strong relationships with external partners, employers, providers and community organisations.
- Work with the SENCo to ensure effective systems for recording, monitoring and reviewing progress for pupils with additional needs.
- Meet high standards of professional conduct, behaviour, safeguarding and contribution to the ethos of the school.
- Ensure students accessing offsite provision remain connected to the school community and supported in their next steps.

### **Person Specification**

#### **Essential**

- Curriculum Planning Skills — Able to plan, organise and deliver high-quality learning experiences across outdoor education, vocational study or alternative provision.
- Experience with Vulnerable Learners — Understanding of the needs of pupils with SEMH/ASC and the ability to manage challenging behaviour.
- Assessment Knowledge — Sound understanding of assessment techniques and awarding body requirements for BTEC/vocational qualifications.
- Safeguarding & Compliance — Knowledge of statutory and regulatory frameworks applicable to independent special schools and alternative provision.
- Organisational Skills — Able to manage multiple priorities, coordinate provision and maintain accurate records.
- Communication Skills — Able to build strong relationships with students, staff, families and external partners.
- Data Management — Able to manage, organise and analyse data to support monitoring, evaluation and reporting.
- Educated to degree level and able to demonstrate competence in teaching, youth work, outdoor education or vocational training.



### **Desirable**

- Experience delivering outdoor learning, BTEC qualifications or coordinating alternative provision.
- Ability to use digital tools, vocational resources and outdoor learning equipment.
- Knowledge of functional skills, employability skills or key skills tuition.
- Experience working with employers, community partners or offsite providers.

### **Personal Characteristics**

- Must satisfy DBS and DfE checks and demonstrate suitability to work with vulnerable young people.
- Strong communication and interpersonal skills.
- Committed to personal and professional development.
- Honest, trustworthy and reliable.
- Resilient and able to work under pressure.
- Flexible and willing to contribute to the wider school community.
- Interested in young people and their development.
- Able to work as part of a team and be self-reliant.