



Groveside School

PE Teacher

CANDIDATE INFORMATION PACK



Groveside School is fully committed to safeguarding and promoting the welfare of children and young people.

This position requires an enhanced DBS disclosure and satisfactory references in line with our Safer Recruitment checks.

Applicants with QTS only, Outcomes First Groups does not provide sponsorship

PE Teacher

We are keen to appoint a PE Teacher who can contribute to extra-curricular sport, clubs and enrichment opportunities that broaden pupils' experiences, build confidence and encourage positive participation beyond the timetabled curriculum. This may include lunchtime activities, clubs, active wellbeing sessions, team games, individual challenges and opportunities for pupils to experience success through movement, cooperation and achievement.

You will inspire engaging teaching and learning in PE and wider physical development across the school as our small school flourishes in the coming years. You will understand the importance of physical activity, wellbeing and personal development, and use assessment information to track pupil progress and support success for all learners.

Extra-curricular sport, clubs and inclusive practice

At Groveside School, inclusivity is central to our practice. The successful candidate will be committed to adapting PE, sport and physical activity so that pupils with SEND and SEMH needs can participate successfully, feel safe, develop self-regulation and experience belonging. We are looking for someone who understands that PE can be a powerful vehicle for connection, confidence, emotional regulation and personal growth, and who can create opportunities that are accessible, nurturing and ambitious for every learner.

Groveside School offers the opportunity to work:

- In a school that is passionate about achievement for all pupils.
- With fantastic pupils who enjoy a dynamic and engaging curriculum.
- Within a diligent team of excellent teachers who have a wealth of expertise and experience.
- With a strong induction programme tailored to your experience and needs.
- Collaboratively within a very supportive environment where professional development is an essential aspect of our daily practice.
- To develop your career.
- Committed to creating exceptional pupil experiences and learning for all.

The ideal candidate will:

- Be an inspirational PE teacher who can promote participation, confidence and physical wellbeing for all pupils.
- Be a person who thrives in a fun, yet challenging environment.
- Have a passion for building strong relationships with young people through restorative practice, teamwork and positive participation in sport and physical activity.
- Be someone who is resilient and approachable.
- Be a good communicator who is able to inspire and motivate pupils but also who can remain calm under pressure and have a sense of humour.
- Be creative in your teaching and strive to bring out the best in pupils through sport, movement and active learning.

If you feel that you have the energy, passion, resilience and drive to be part of making Groveside School outstanding, we would welcome you to visit us and see Groveside School in action. We are sure you will experience our friendly, relaxed atmosphere and get a taste of how rewarding your work will be.

Please contact Zoe Eastwood on 01183 744556 or go to www.grovesideschool.co.uk for more information about the school. **Candidates will be considered upon application.**

Job Description

Undertake the following duties and responsibilities in relation to PE, physical development, enrichment and wider school life:

- To plan, deliver and teach PE lessons and physical development activities for individual students or small groups, in accordance with the School's curriculum framework and related policies
- To monitor, assess, record and report on student progress in PE, physical development and engagement in learning

- To contribute to and help implement developments that relate to the School Development Plan
- To promote, in line with Company policies, the physical, educational and personal development of the students through PE, sport and active participation
- To contribute to the development and implementation of an engaging PE curriculum and personalised learning programme that enables each student to make appropriate progress
- To take responsibility for coordinating the teaching, development, assessment, recording and reporting of PE and related areas of learning across key stages as agreed with the Head Teacher
- To contribute to individual education plans, behaviour plans and other relevant support plans, using PE and physical activity as tools to support engagement, regulation and progress
- To organise learning spaces, equipment, student groupings and displays to provide a safe, stimulating and purposeful environment for PE and physical activity
- To plan thoroughly and ensure the safety of students during PE, sport and off-site activities, in line with risk assessments and health and safety procedures
- To ensure Learning Support Assistants, tutors, instructors and care staff are well briefed to support PE lessons, physical activities and wider enrichment safely and effectively
- To manage challenging behaviour positively, enabling students to develop self-regulation, resilience, teamwork and independence through structured physical activity
- To play a full part as a member of the School's multi-professional team, ensuring effective working relationships with colleagues
- To maintain regular communication, both informally and in meetings, ensuring students' needs, participation and progress in PE and school life are supported effectively.
- To ensure PE equipment, resources and facilities are used, stored and maintained efficiently and safely
- To make, use and keep records in accordance with Company policies and procedures and standards set by the Regulatory Body
- To keep up-to-date with PE subject knowledge, inclusive practice, educational developments and safe teaching in physical activity
- To ensure that all relevant education policies and procedures are implemented in full
- Safeguard all students and ensure their safety and wellbeing
- Communicate effectively with care staff and families where appropriate to promote a consistent approach to students' wellbeing, participation and development
- Liaise with staff from other departments to provide a consistent and joined-up approach to students' education, care, wellbeing and physical development
- Maintain regular communication and liaison both informally and in meeting times, ensuring a consistent approach to education and care of students

All school staff are expected to:-

- Meet the relevant National Standards for Teachers in addition to the job description detailed in this document.
- Work towards and support the school vision and current school objectives as outlined in the School Development Plan.
- Support and contribute to the school's responsibility for safeguarding pupils.

- Work within the school's health and safety policy to ensure a safe working environment for staff, pupils and visitors.
- Work within the Diversity Policy to promote equality of opportunity for all pupils and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with pupils, parents and colleagues.
- Engage actively in the performance review process.
- Undertake other reasonable duties related to the job purpose required from time to time.

This job description should be seen as enabling rather than restrictive and will be subject to regular review.

Person Specification

Qualifications and Training	Essential	Desirable
Relevant Teaching Qualification (QTS)	✓	
Willingness to work towards further qualifications as required	✓	
Undertake relevant group induction training on commencement	✓	
Experience		
Experience of work with autistic spectrum disorders and/or challenging behaviour		✓
Experience of work within an education setting	✓	
Experience of planning, delivering and teaching lessons	✓	
Skills, Knowledge and Aptitudes		
Ability to work independently and as part of a team	✓	
Effective communication skills, verbal and written	✓	
Ability to record information accurately	✓	
Good organisational skills	✓	
Ability to deal with complex and challenging behaviour	✓	
Ability to demonstrate empathy	✓	
Good IT skills	✓	
Ability to tailor teaching and learning to the needs of individual students	✓	
Ability to lead and coordinate effectively	✓	
Other		
Commitment to the values of the organisation		
Driving Licence		