

Job Title *Teaching Assistant*

Responsible to *Headteacher*

Key Internal Contacts

Other staff within the education team

Staff in other departments within the Centre

Staff in other Centres in the Region

Regional Office Staff

Student relatives, advocates, and others

Placing Authorities and Service Providers

Registration, Regulatory and Inspection bodies

*Local Services – Statutory, Voluntary and Community
Neighbours*

Key External Contacts

JOB PURPOSE

To provide a high-quality education support service to Service Users and in accordance with Company policies, procedures and practices and the standards set by the Regulatory Body

KEY TASK AREAS & RESPONSIBILITIES

- To support the class teacher/tutor in order to ensure the delivery of a high-quality education for all students
- To support the class teacher and/or tutor to ensure that all relevant education policies and procedures are implemented in full
- To provide relevant and appropriate support to students, on an individual or group basis, in order to enable them to access the curriculum as independently as possible
- To promote, in line with Company policies, the physical, educational, and moral development of the students
- To ensure that the available equipment and resources are used, stored and maintained efficiently, reporting any maintenance issues to the appropriate staff



Teaching Assistant Children Education

- To support the class teacher and/or tutor in organising the classroom, its resources, student groupings and displays to provide a stimulating learning situation appropriate for students with SEND
- To support the teacher/tutor to write, update, implement and evaluate documentation relating to the individual student. This will include Behaviour Support Profile (BSP), Individual Risk Assessment, Individual Education Plan, Communication Profile, and Pastoral Support Plan as required and appropriate.
- To work collaboratively with the class teacher and/or class tutor to adequately plan to ensure the safety of students, in line with risk assessments, while both on and off site
- To produce appropriate and effective resources/teaching aids at the request of, and following a brief provided by, the class teacher and/or tutor
- To contribute as a member of the school's multi-professional team, ensuring good working relationships with colleagues
- To contribute to and help implement developments that relate to the School Development Plan
- Work with and manage challenging behaviour, enabling Service Users to develop from needing external control, to developing self-control
- To maintain regular communication both informally and in meeting times, ensuring the individual needs of the student are being met effectively.
- To ensure that the available equipment and resources are used, stored and maintained efficiently
- To make, use and keep records in accordance with Company policies and procedures and standards set by the Regulatory Body
- To keep up to date with specified subject area, educational practice and autism-related information
- Safeguard all students and ensure their safety and wellbeing
- Maintain regular communication and liaison both informally and in meeting times, ensuring a consistent approach to education and care of Service Users

General

- Ensure awareness that the service operates to agreed budgets and contribute to keeping within these budgets as instructed
- Exercise vigilance in respect of Health and Safety and promptly report all hazards and/or remedying them where appropriate. Undertake all duties in a manner calculated to minimise or avoid unnecessary risks, personally or to others.
- Report issues and/or incidents relating to staff and Service Users that have arisen in the day promptly to the relevant Line Manager or appropriate person
- Operate at all times in accordance with Company policies and procedures, with particular reference to Safeguarding, Child Protection, Whistleblowing, Complaints and Representations and Behaviour Policies



Outcomes
First Group

Teaching Assistant Children Education

Job Description

- Participate in training and take responsibility for personal development
- Participate in team meetings, supervisions, and annual reviews in accordance with Company policy and the standards set by the Regulatory Body
- Work to promote the Centre as a valued, professional asset within its community and conduct themselves at all times in a manner that reinforces this image
- Ensure that all actions are in the interests of the Service Users and the Company.
- To work to and exhibit the values of the Company and maintain standards of behaviour in accordance with Company policies, procedures and practices
- To carry out any other reasonable and relevant duties as required



PERSON SPECIFICATION

Experience	Essential	Desirable
Experience of work with autistic spectrum disorders and/or challenging behaviour		
Experience of work within an education setting		
Skills		
Ability to work independently and as part of a team		
Effective communication skills, verbal and written		
Ability to record information accurately		
Good organisational skills		
Ability to deal with complex and challenging behaviour		
Ability to demonstrate empathy		
Basic IT skills		
Ability to tailor teaching and learning to the needs of individual students		
Ability to lead and coordinate effectively		
Qualifications & Training		
Level 3 Certificate in Supporting Teaching and Learning in Schools		
Willingness to work towards further qualifications as required		
Undertake relevant group induction training on commencement		
Other		
Commitment to the values of the Organisation		
Driving licence and access to a car		