

Job Description

Post title: Teacher of PE

Location: Reddish Hall School

Reporting to: Quality of Education Team

Contract: Full time, permanent

Purpose of the role

To deliver high-quality PE teaching to pupils aged 11–16 with SEMH needs and a range of additional SEND complexities.

The postholder will plan and deliver engaging, safe and accessible PE lessons that support pupils' physical development, confidence, teamwork, resilience and emotional regulation.

As Reddish Hall does not have on-site PE facilities, the postholder must be able to drive pupils to and from off-site PE venues, following school policy, risk assessments and safeguarding procedures.

Key responsibilities

Teaching and learning

- Plan, deliver and assess engaging PE lessons for pupils across KS3 and KS4.
- Adapt PE activities to meet pupils' physical, emotional, sensory, communication and SEND needs.
- Maintain high expectations for behaviour, effort, participation and achievement.
- Use practical and creative teaching strategies to motivate pupils and support positive learning behaviours.
- Support pupils to develop confidence, teamwork, resilience, independence and healthy attitudes towards physical activity.
- Contribute to the development and review of PE schemes of work, assessment tasks and curriculum resources.
- Deliver appropriate PE qualifications or accreditation routes where required.
- Keep up to date with relevant PE curriculum developments and use this knowledge to strengthen practice.

Off-site PE delivery

- Drive pupils to and from off-site PE venues as required.
- Follow all school procedures for transporting pupils, including safeguarding, behaviour, risk assessment and health and safety expectations.
- Ensure off-site PE sessions are well planned, safe and appropriately staffed.
- Carry out dynamic risk assessments during off-site PE activities.
- Work with venue staff and school colleagues to ensure pupils are safe, supervised and ready to learn.

- Promote positive behaviour and respectful conduct when pupils are representing the school off-site.

Assessment and reporting

- Use assessment to identify pupils' starting points, monitor progress and inform planning.
- Track, record and report on pupil progress using school systems.
- Support pupils to make progress towards appropriate PE outcomes, accreditation routes or nationally recognised standards.
- Contribute to pupil progress reviews, EHCP reviews and other school processes where required.

Pastoral and behaviour support

- Build strong, professional relationships with pupils to support engagement and readiness to learn.
- Use trauma-informed, relational and attachment-aware approaches.
- Implement behaviour support strategies consistently in line with school policy.
- Use de-escalation strategies calmly and effectively, including during off-site PE.
- Work alongside teaching assistants, pastoral staff and other colleagues to create safe and purposeful learning environments.

Safeguarding and welfare

- Promote and safeguard the welfare of all pupils.
- Identify, record and report safeguarding concerns promptly and accurately.
- Follow school policies on safeguarding, behaviour, online safety, data protection and health and safety.
- Take particular care around supervision, changing arrangements, transport, off-site movement and physical activity risks.
- Work closely with the DSL, safeguarding team, pastoral staff and external professionals as required.

Collaboration and professional practice

- Communicate clearly and professionally with pupils, colleagues, parents/carers and external agencies.
- Work collaboratively with support staff, therapists, pastoral colleagues and external professionals.
- Contribute to a positive staff culture focused on consistency, high standards and reflective practice.

- Engage fully in CPD, coaching, supervision, quality assurance and school improvement activity.

Wider school contribution

- Take part in the wider life of Reddish Hall School, which may include a form tutor role, enrichment activities, off-site visits, extra-curricular clubs and whole-school events.
- Support wider curriculum, enrichment and personal development opportunities linked to PE, sport, health and wellbeing.
- Uphold the ethos and values of Reddish Hall School at all times.
- Carry out any other reasonable duties as directed by the Headteacher, Deputy Headteacher or Quality of Education Team.

Person specification

Essential

- PGCE, QTS or equivalent recognised teaching qualification.
- Level 2 or equivalent qualifications in English and Maths.
- Experience of teaching PE in a secondary setting, or clear evidence of readiness to teach pupils aged 11–16.
- Strong PE subject knowledge.
- Understanding of SEMH needs and their impact on learning, behaviour and participation.
- Ability to plan and deliver adapted PE lessons for pupils with a range of needs.
- Strong behaviour management and de-escalation skills.
- Commitment to safeguarding and promoting pupil welfare.
- Valid UK driving licence.
- Ability and willingness to drive pupils to and from off-site PE venues as an essential part of the role.
- Ability to follow school transport, safeguarding, behaviour and risk assessment procedures.
- Clear communication, teamwork and organisational skills.
- Resilience, flexibility and the ability to remain calm under pressure.

Desirable

- Experience of working in a specialist setting or alternative provision.
- Experience teaching PE across KS3 and KS4.
- Experience delivering PE, sport or vocational sport qualifications.

- Additional SEND or SEMH-related CPD.
- Training in trauma-informed practice, attachment, de-escalation or behaviour support.
- Experience supporting enrichment, sports fixtures, outdoor learning or off-site activities.

Other requirements

- Commitment to safeguarding and inclusive practice.
- Willingness to undertake relevant training.
- Flexibility and adaptability in response to pupil and school needs.
- Willingness to contribute to enrichment, wider school events and off-site learning.